

Drayton Green Primary School
Additionally Resourced Provision (ARP)
TEACHER for pupils with SEN
PERSON SPECIFICATION

Job title	Class Teacher (Primary ARP Class)
Salary and grade:	MPS/UPR
School:	Drayton Green Primary School
Line manager:	Head Teacher, ARP Lead and the Governing Body
Supervisory responsibility:	The supervision of the work of teaching assistants within class

Qualifications

1. Qualified teacher status (QTS) or equivalent
2. Right to work in the UK without visa support
3. (Ideally) Further education and study focused upon SEN/ Inclusion or ASD

Experience of

4. At least one full year of successful teaching with children identified with special educational needs (EHCP) either in mainstream (resourced provision) or special school.
5. The Special Educational Needs Code of Practice and the implications of other recent education legislation and reports, particularly those related to SEN and the pending curriculum changes.
6. Writing, reviewing and evaluating targets and outcomes from EHCP, annual reviews and implement individual behaviour plans
7. Work alongside a range of professional to plan learning opportunities for pupils with EHCP's.

Professional Knowledge and skills

The ability to effectively:

8. Create a purposeful, functional and safe learning environment.
9. Plan, adapt and prepare learning opportunities that follow a differentiated curriculum making it accessible for a variety of learners with different ages and abilities. other relevant initiatives and the school's own policies.
10. Assess and record the progress of pupils' learning to inform next steps and monitor progress including use of the engagement model, B-Squared and the school's preferred assessment tools.
11. Teach using a wide range of teaching strategies to meet differing learning styles.
12. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
13. Use a variety of strategies to maximise achievement for all children in the Additional Resource Provision (ARP).
14. Encourage children in developing self-esteem and respect for others.
15. Successfully deploy a wide range of effective behaviour management strategies.

16. Communicate both verbally and in writing, to a range of audiences.
17. Make professional use of IT for planning, teaching and supporting learning as well as tracking progress.
18. Manage the inclusion of the ARP children into mainstream lessons including providing verbal and written support plans for mainstream teachers and other support staff.
19. Direct the work of the ARP support staff and to participate in their performance reviews if required.
20. Use or learn to use specialist systems e.g. Makaton, PECs, TEAM TEACH, structured teaching to support pupils.

Commitment

Demonstrate a commitment to:

21. Inclusive education within the context of a mainstream school
22. Promoting parental and local community involvement in learning.
23. Working as part of a team with both teaching and support staff.
24. Promoting the school's ethos and aims
25. Furthering your own professional, skills, knowledge and abilities.
26. Promoting and safeguarding the welfare of children and young people within the school.

Please note candidates will be asked to provide evidence against selected criteria.