

PE and School Sport Premium Report 2022-2023

Drayton Green Primary School

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">● Having a diverse range of extra-curricular clubs on offer for pupils.● Inclusive PE approach which facilitates high levels of integration from ARP.	<ul style="list-style-type: none">● To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons.● Look at opportunities available for KS1 and how this can complement the existing event calendar and programme.● Provide opportunities for those who will benefit from a targeted intervention which includes physical activity.

Specialist Teachers at Drayton Green

Miss Lynsey – Specialist Dance Teacher

Mr Leks – Specialist PE Teacher & Qualified Swimming Instructor

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23

Total funding: £19,654
Funding allocated: £19,654

Date Updated: July 2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability/Next Steps
<p>To increase the amount of time pupils spend physically active during the school day</p>	<ul style="list-style-type: none"> • Have a method of tracking physical activity across the school • Targeted intervention for pupils most negatively impacted by COVID-19 	<ul style="list-style-type: none"> • Introduce new steps to improve activity across school • A range of clubs taking place before, during and after school have given all pupils, including those most at risk, the opportunity to increase their physical activity levels and reduce sedentary behaviour • Registers of attendance • All clubs are well attended and the range of opportunities available has increased participation across the school, this in turn has had a huge impact on the profile of PE across the school. • Wider school impact on children 	<p>Continue to action steps previously undertaken</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability/Next Steps
<p>Pupils further develop leadership skills which can be transferred to everything they do</p> <p>Develop physical, social and emotional well-being of young people</p>	<ul style="list-style-type: none"> • Pupils invited to engage in Young Ambassador programme SSP. • Playground Leaders to lead sports with younger children at lunchtime 	<p>Part of the Featherstone SSP SLA - £4,500</p>	<ul style="list-style-type: none"> • Registers of leadership responsibility • Sports day plans • Intra-school competition • KS1 pupils engaged in sports activities at lunchtime. Leaders made decisions about equipment needed and their role in the playground. All playground leaders now feel that they can support others well and lead with confidence. 	<p>Maintain pupil's leading, managing and officiating and increase where possible</p>
<p>To raise the profile of inter-school events within the school community.</p>	<ul style="list-style-type: none"> • Purchase a tablet specifically for PE use 	<p>£303</p>	<p>Photographs and videos of pupils during sporting events to showcase their achievements and engagement with the school community. This has raised the profile of the opportunities pupils have in PE and School Sport, inspiring and motivating all young people. The tablet is also used to read fixtures at events.</p>	<p>Tablet for long term use.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability/Next Steps
<p>To increase the number of pupils engaging in physical activity</p> <p>To support all young people to realise their potential in PE and school sport</p> <p>To further develop holistic learning skills which can be transferred to everything children do</p>	<ul style="list-style-type: none">• Access 1-2-1 curriculum support and/or staff and PE development sessions with a specialist PE teacher	<p>Part of the SSP SLA - £4,500</p>	<ul style="list-style-type: none">• Using Impact reports to gauge the success of the support provided• Pupil post questionnaire to gauge attitudes towards learning in Physical Education• Lesson observations and learning walks	<p>Teachers gain confidence to deliver high quality PE lessons</p> <p>Teachers sharing good practice with staff who feel they need further support</p> <p>PE lead will continue to monitor staff confidence and competence as arrange appropriate support for ECT's and new teachers to the school</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability/Next Steps
To further develop the range of activities offered to provide pupils with a wide range of experiences	<ul style="list-style-type: none"> PE and playground equipment to be purchased to enhance delivery of the PE curriculum 	£9,131 £1,480 – EYFS £2,345 – KS1 £2,458 –KS2 £2,848 – ARP	<ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks Consumable PE equipment purchased to ensure high quality and engagement in PE lessons. 	Equipment stored safely and monitored regularly for longevity
To increase the participation levels of pupils in extra-curricular sporting activity every week To identify and have ongoing provision that targets young people for who physical activity levels have been most negatively impacted by COVID-19	Provide a range of clubs to encourage all children to be physically active	Part of the SSP SLA - £4,500	<ul style="list-style-type: none"> Records of attendance and participation Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site 	Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week
Pupils are provided a range of opportunities in sport and physical activity in the local community	Establish 5 club links where the link is a signposting function (posters/assemblies etc.) and 2 providing taster sessions on site or actively engaging pupils		<ul style="list-style-type: none"> Records of the sign-posted club links in school 	Links with local clubs and organisations strengthened
	Specialist Judo teaching	£4,920	<ul style="list-style-type: none"> Increased levels of participation Requests for additional club 	Investigate further links with local organisations

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability/Next Steps
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition, including Willow Tree School Sports Partnership competitions.	Plan and deliver intra-school competitions	Part of the Willow Tree SSP SLA - £4,500	Cover has been used to allow the PE lead to attend sporting events. Football team were selected for borough tournament.	Maintain attendance of 6 inter-school competitions with SSP Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others
	Take part in inter-school competitions.			
	Staff Cover for competition attendance	£400		
	Staff uniform – PE at DGPS is visibly high profile on and off site	£400		