

Drayton Green Primary School Accessibility Plan – updated July 2023

Area: School Premises and Playground			Responsibility: Resources Committee			
<p>Background: The school currently has no pupils or staff with significant disabilities Our access routes are accessible for wheel chair access Acoustics in the hall are not good because of the height of the ceilings. Classrooms are on two levels. The Library and the ICT suite are upstairs. All classes have access to toilets on their floor.</p> <p>Recent improvements: Signage improved. Lighter paintwork in classrooms as part of rolling redecoration programme. The school is carpeted throughout to suppress noise levels, provide safe surfaces for children and staff and visually enhance the environment. New build (September 2014 – Yr5 and Yr6 accommodation) New ARP provision September 2017 now ground floor access with access to an outdoor area.</p>			<p>The school is required to produce a disability equality and access plan increasing disabled pupils’ participation in the school curriculum etc. This was achieved and is incorporated in this plan.</p> <p>Definition: A pupil has a disability if he or she has a physical or mental impairment that has substantial and long term adverse affect on his or her ability to carry out normal day to day activities.</p>			
Aims	Actions	Success Criteria	Training	People	Resources	Budget
The school will continue to develop its contingency plans for accommodating any disabled pupils or staff that may join the school in the future.	1. Consider each year any potential requirements	Minute from Resources Committee each term	Staff, particularly teachers as required	Committee	Time and paper	Minimal
The school will continue to consider improvement of access	1. Check all project requirements	Comments will be noted on each major scheme.		Committee	Time	nil

(particularly for wheel chairs) in the design of all its construction works.						
The school will continue to improve entrance areas for pupils/parents/staff and people by regularly reviewing facilities in relation to need					Time and funds	
As part of its rolling redecoration programme the school will consider improvement in light in classrooms and signage throughout the school.	1. Quotes 2. Implement scheme to time and budget			Committee	Time and funds	To be estimated
Resources Committee to be informed of any relevant disabilities in incoming pupils/staff.	Admissions /Head to inform	Receive minute annually		Admissions/ Head	Effort and attention	Nil
This plan to be reviewed annually	Resources Committee to review	Minute from Committee		Committee	Time	Nil
Review risks etc and develop evacuation plan	1. Write plan for existing disabilities 2. Review as necessary	Annually		Committee	Time	Nil

In conjunction with Resources committee, review training for accessibility		Annually	Yes	Committee	Time	
Committee to ensure that ARP pupils have appropriate and effective access to the additional provision availability eg sensory room, OT room		ARP 2 have effective access to all provision Assess annually		HT & ARP leader	Time and possible cost implications as a result of findings	Allocation for relocation to be considered if necessary.