



Welcome to the Nursery Induction Meeting

Drayton Green Primary School



The purpose of the meeting

- Meet with the school team.
- To help you understand the curriculum that your child will be covering in Nursery Class.
- To outline the procedures for induction into our school including the routines.
- To identify the keyways in which you can help your child at home and in school.
- Questions



Mr Stevanovic – Executive Headteacher

Miss Richter – Interim Head of School

Mrs. Stack – Interim Assistant Headteacher

Mrs. Arran - SENCO

Miss Aladag – EYFS Leader

Miss Green – Nursery Class Teacher

Mrs. Siddiqui – Admissions & Attendance Administrator



Ethos and Values

Welcome to Drayton Green Primary School!

We are a recently federated school, working with St John's Primary School.

Our dedicated Staff, Governing Body and Local Community, strive to enable all members of Drayton Green School to grow personally, academically and socially.



Nursery sessions

- Morning session – 8.45am – 11.45am
- Afternoon session -12.15pm – 3.15pm
- Full-time session - 8.45am – 3.15pm



Attendance and punctuality

Attendance is very important in Nursery - aiming for 99% minimum!

Good attendance is important because:

- Improving attendance is in everyone's interests and it's everyone's business.
- Regular attendance is an indicator of safe, healthy, and successful children.
- The pupils with the highest attainment at the end of key stage 2 and key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment (DfE, 2024).
- Regular attenders make better progress, both socially and academically and find school routines, schoolwork, and friendships easier to cope with. Regular attenders find learning more satisfying.
- Regular attendance encourages responsible learning habits and prepares children for higher education and for their working life.
- For the most vulnerable pupils, regular attendance is also an important protective factor and the best opportunity for needs to be identified and support provided. Research has shown associations between regular absence from school and a number of extra familial harms, including crime.



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Attendance and punctuality

School gates open at 8.35 am. Learning begins at 8.45 am!

If your child is not in class at 8.45am they are late!

As a parent you can help us by:

- Ensuring your child attends school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence.
- Following the school procedures for reporting absences.
- Arranging (where possible) all non-emergency medical and dental appointments out of school hours or during school holidays.
- Do not plan any holidays during term time.
- Keeping the school updated by telephone, email, or letter of any changes of circumstances.
- Making sure we always have your current contact numbers; this includes all telephone numbers, email addresses and emergency contact details.



Early Years Foundation Stage

The Foundation Stage begins in Nursery and continues through Reception.

We help the children to learn through a balance of child-initiated play activities and adult led learning.

Activities are fun and practical. In reception, we provide a balance between formal, direct teaching and an engaging, educational provision.



Areas of Learning in Early Years

Prime Areas:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

Specific Areas:

- Literacy
- Mathematics
- Understanding of the world
- Expressive Art and Design



Communication and language Development





Personal, Social and Emotional Development





Physical Development





Literacy - We learn to read and write! RWI



Mathematical Development - We learn to recognise numbers and solve problems.



Understanding of the World - We learn and explore topics such as All About Me, Journeys, Dinosaurs, Growing & Changing, Animals & their Babies and Hero's and Adventures.



Expressive Art and Design - We learn to draw and paint in the style of a range of Artists such as Matisse, Jackson Pollock and Walter Crane as well as sing a range of nursery rhymes and songs.



A typical day in Nursery

Morning

- 8.45 Learning begins!
- 8.45- 9.00 Morning greeting, good morning song and class timetable
- 9.00-9.15 whole class Phonics/adult led teaching
- 9.15-10.00 free flow indoors and outdoors
- 10.00-10.15 Whole class snack
- 10.15-10.30 Literacy/Maths adult led carpet learning
- 10.30-11.00 free flow indoors and outdoors
- 11.00-11.15 Movement break
- 11.15-11.30 Understanding of the World/Art/Music/PSHE/Show and tell
- 11.30-11.45 story time/adult led nursery rhymes and songs for home time
- 11.45-12.15 Lunchtime & lunchtime play for full-time nursery children

Afternoon

- 12.15-12.30 Afternoon registration & class timetable
- 12.30-12.50 Yoga
- 12.45-13.30 free flow indoors/outdoors
- 13.30-1.45 whole class Phonics/adult led teaching
- 13.45-14.00 free flow indoors and outdoors
- 14.00-14.15 whole class snack
- 14.15-14.30 Literacy/Maths adult led carpet learning
- 14.30-14.45 Movement break
- 14.45-15.00 Understanding of the World/Art/Music/PSHE/Show and tell
- 15:00- 15:15 story time/adult led nursery rhymes and songs for home time



Snack and lunchtime in Nursery



- Drayton Green is part of the Healthy Schools scheme. Every child in EYFS receives a piece of fruit or a vegetable every day. You do not need to provide a snack for your child as a snack is provided and accessible for all children in EYFS.
- Lunchtime for Nursery is 11.45 – 12.15pm.
- If your child is going to attend Nursery full-time, please provide a healthy packed lunch for your child to eat.
- [Lunchbox ideas and recipes – Healthier Families - NHS \(www.nhs.uk\)](http://www.nhs.uk)
- **We are a NUT FREE** school and nuts should not be given in packed lunches or snacks. We have several children with a severe allergy to nuts, nut dust including direct contact with nuts to the skin.
- We do not allow children to bring nuts or nut products into school at any time. This includes peanut butter and Nutella spread in sandwiches, pesto pasta etc.
- We do not allow the children to share their lunch with friends.
- Please inform the school office if your child has any dietary requirements or allergies.



30 Hour Provision

- The school can offer pupils up to 30 hours of provision in the Nursery.
- Sessions run Monday – Friday 08.45 – 11.45, 12.15 – 15.15 or 08.45 – 15.15 (all day) during term time (38 weeks per year).
- All children are entitled to 15 hours of free nursery education (either morning or afternoon session). This is funded by the government.
- Some families may be eligible for an **additional** 15 hours of “free nursery education”.
- To apply and check eligibility go to: www.childcarechoices.gov.uk
- Children can attend for 30 hours each week: this can be funded through the government 30 hours scheme or can be privately funded. We suggest that children attend for the full provision every day. 30-hour provision can be arranged if circumstances require this and there is space.
- The cost of an additional 3-hour session is: £25 per session. The £3 charge to cover the staffing over the 1-hour lunch period is included in the £25. This equates to £125 per week.
- If a child has a 30-hour full-time code and is staying in nursery for lunch, then there is additional fee charged to cover staffing over the 1-hour lunch period. Lunch time fee is £3 per day/ £15 per week.
- 30 hours provision is subject to spaces being available.
- Parents have to provide a packed lunch for their child.



What can I do to get my child ready for Nursery?

- Have a good night sleep of up to 12 hours each day. When your child sleeps well, your child will be settled, happy and ready for school the next day.
- Eat breakfast in the morning to keep your child focused and active during the day.
- Children need to be able to use the toilet, wipe themselves and washing their hands independently without support.
- Children need to put their own socks, shoes and coat (dress and undress independently).
- Children need to follow simple instructions such as “put your coat on.”
- Be confident to speak to an adult and ask for help.
- Recognise and look after their own belongings e.g. lunch box/water bottle /school bag/ clothing.
- Open their own fruit and put their own straw in their milk drink.
- Play games, share and take turns.
- Use a knife, fork and a spoon independently.
- Children need to be able to hold a pencil correctly with the tripod pencil grip.
- Children need to recognise their name in print and begin to mark-make their name.
- Practise how to use scissors correctly.



How to help your child get ready to start school



The good news is there's a lot you can do to help your child prepare for school on both an emotional and practical level. The more you can practice these things and openly discuss starting school in a happy and excited way – the better chance your child will have of adapting to school life more easily.

[Ealing Families Directory | How to help your child get ready to start school](#)



PARENT'S Guide

New experiences Starting school

Everything parents need to know about preparing their children for starting school and settling in, with helpful tips and advice. By **Annette Rawstrone**



Starting school is a major milestone towards your child's independence and can be daunting for both you and them. However, the transition will be much easier if you start to prepare your child in the months leading up to the start of term, even if they have been happily attending nursery.

HOW TO PREPARE

You may think that preparing your child for school involves getting them to learn their letters, numbers or colours. While you can discuss these

with them, it's actually much better to focus on practical skills that can support them in the busy school environment and help your child to become independent:

Sleep Establishing a good bedtime routine will enable your child to get plenty of sleep and cope with the rigours of the school day.



Toileting Help your child to go to the toilet independently, wipe themselves, flush and wash their hands.

Getting dressed Being

able to dress and undress themselves will help your child to engage fully in the school day – for instance, changing into wellies for water play, putting on painting aprons, fastening their coat and getting ready for PE.

Eating Show your child how to use a knife and fork and, if needed, carry a tray. If they will be having a packed lunch, show them how to peel fruit, open tins, drinks containers and yoghurt cartons.

Communication Encouraging your child to speak to adults – such as

neighbours, shop assistants or bus drivers – will help build their confidence to approach school staff for assistance and to answer questions or generally converse.

Becoming familiar with school Attending settling-in sessions at the school is very important, because they enable your child to become familiar with the environment and so can reduce your child's anxiety. It can also help you to become comfortable with the school and get to know the staff, which can lessen any anxiety that you may be feeling. Try to step back gently from your child during the settling-in sessions so that other adults and children can interact with them.

Other ways to enable your child to become more familiar with the school include:

- pointing out the building when you're passing
- allowing your child to try on their school uniform
- chatting about any friends who will also be attending
- discussing what they will do at school, focusing on the activities your child particularly enjoys
- practising the journey to school.

HOW YOUR CHILD MAY REACT

The way your child reacts to starting school can be affected by their temperament. Children who are naturally more extrovert and curious often find it easier to cope with the new



people and place and settle in, while those who are shyer and less adventurous may take longer to adapt.

Many schools have a gradual settling period, with children attending for half a day or a few hours at first and then slowly increasing to a full day. Don't worry if your child is upset when you leave. They are likely to calm down quickly when you're not there, and staff will call you if they are distressed.

You may find that even though your child is happy at school, they play up more for you in the afternoons or regress in their behaviour. This could be due to tiredness or the sheer effort of complying all day and then relaxing at home with familiar people.

AFTER STARTING SCHOOL

■ Aim to be really organised in the morning so that your child has a good start to the day and their stress levels are low when they arrive at school.

■ Try not to become frustrated if your child seems to take longer to settle in to school than their classmates. This may only upset them further and result in them taking longer to adapt.

■ Your child's anxiety is likely to increase if you are also anxious. Consider why you are anxious and speak to the school about your concerns to help you to feel more comfortable.

■ It can take a few weeks for some children to settle in to school. If your child seems particularly distressed or you are worried, then speak to the school and ask for additional support. ■



Story time



Little Owl's First Day
by Debi Gliori
It's a big day for Little Owl – his first day

at school – but he'd rather stay at home and have fun with Mummy and Baby Owl.



I Am Absolutely Too Small for School
by Lauren Child
Lola is 'too

extremely busy doing important things at home' instead of going to school.



Starting School
by Janet and Allan Ahlberg
A reassuring read

from first-day nerves to finding your peg.



Harry and The Dinosaurs Go To School
by Ian Whybrow
Harry and his

dinosaurs are excited, and a bit nervous, to be starting school, but they learn how enjoyable it is.



The Kissing Hand
by Audrey Penn
A simple story to help children

to deal with separation anxiety.



Come to School Too, Blue Kangaroo!
by Emma Chichester Clark
Lily and her soft toy start at a

new school with fun results.



Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities



Induction and starting Nursery

- Nursery Booklet for parents and carers.
- Staggered start dates. You will be sent the start date and times by the school admin team soon.
- Nursery children stay and play sessions for all children and their families on Tuesday 1st July 2025 from 9.00 -10.00
- Deadline for families to return all paperwork is Monday 2nd July 2025.
- 20 minute meet the teacher appointments with families and children on Tuesday 2nd or Wednesday 3rd September 2025. You will be sent your appointment time by the school admin team soon.
- Please keep checking the school's website for more information about how you can support your child with school readiness, fussy eating, toilet training, oral health and all the 7 areas of learning in EYFS. Leaflets will be uploaded on the school's website.



Reception parents and carers on-line toilet training workshop at 9.15 am and on-line school readiness workshop at 10.30 by Rochelle Cummings School Readiness Practitioner as well as an on-line Oral Health workshop with Adele Francois Ealing Oral Health Promotion Team on Thursday 26th June 2025.

Healthy Eating and Fussy Eating

- Causes of fussy eating
- Packed lunch ideas
- Mealtimes
- Sugar intake

Communication and Behaviour

- Activities to support communication
- Managing challenging behaviour
- Where to seek help when concerned with communication

Parent Workshops

Toileting

- Signs of readiness
- How to get started
- Constipation, bedwetting, urine withholding
- Resources

Self help and care skills

- Dressing and undressing
- Coat trick
- Fine motor skills
- Oral hygiene



Oral Health Workshop for parents and carers

You are invited to join our free online workshop!

It's essential to look after our teeth. This informal session will give you information and knowledge on how to make healthier choices.



- Brushing tips and techniques
- How to protect our teeth from sugary snacks
- Tooth-friendly foods and drinks
- Advice on visiting the dentist
- And more!



What will my child need for Nursery?

Your child will need:

- To wear school uniform
- A change of clothes, including shoes, in a PE bag
- A book bag
- A water bottle
- Jewelry – stud earrings only!

Please label all clothing with names



Drayton Green Uniform



Please label all clothing with names



Drayton Green Uniform

The children need to wear;

- a green jumper or cardigan with the school logo plain
- white polo short – with or without the school logo
- black or grey trousers, skirt or pinafore dress
- black school shoes or plain black trainers (no logos)
- A plain black or green hijab
- No make-up or false nails and no jewellery except small stud earrings
- Please remember to wear a coat when the weather is cold or wet!

Please label all clothing with names



Breakfast and After-School Clubs

We are extremely lucky at Drayton Green Primary School as we have many additional activities and services to support you and your child/ren.



Do you need childcare?

Where your child will feel safe, secure, have fun and learn. Play with their friends or make new friends. At Clubs for Kids we offer morning and afternoon provisions for children aged between 3-11 years. We offer a variety of activities and children will be provided with a healthy balanced breakfast during the morning session (7.45am – 8.45am) and a snack during the afternoon session (3.15pm – 6pm). We are open Mon – Fri, term time only. If you would like to book your child into either of these clubs or for further information, please contact Miss Antoniou on: Tel: 07939 915 939 or email:

management@clubs4kids.co.uk

- We offer after school clubs for children and parenting workshops to support both you and your child/ren. Check the school's weekly newsletter for all workshop topics, dates and times.



Questions?

Thank you for your time.

We look forward to seeing you in
September!