

## Dear Parents / Carers,

Inside this leaflet is a map which shows all the areas of the curriculum that your child will be learning this half term.

### General

- Please encourage your child to read **every day**. Your child will have an individual book which they need to read at home.
- Knowledge Organisers – Students will be sent home with knowledge organisers for key units for this term. Students should review and revise key knowledge from these organisers to ensure the knowledge is being retained in the long-term memory.
- P.E. Kits: Please ensure your child's name is clearly labelled on his/her P.E. kit. We have P.E. on **Fridays**.
- Homework will be set most days. Shorter tasks (such as revision using the CGP guides) will be set daily. Longer tasks will be set on **Fridays** and needs to be returned on **Tuesdays**. If your child requires any support with their homework, please ask them to speak with the class teacher on **Mondays**. Please read and review all the spelling words the children bring home. Learning these words is essential for their reading and writing.
- The children will have frequent quizzes throughout the week - please ask them about their scores and progress, and encourage them to revise.
- Please also encourage children to bring in fruit as a snack and bottle of water (named) to school each day.

**Thank you!**



## CURRICULUM LEAFLET

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**Year 6**

**Mrs Howard – 6DG**

**Autumn 2025-2026**

## MATHEMATICS

### Autumn 1

The children will be developing fluency, reasoning and problem solving skills through the following units:

- Number and Place Value;
- Addition, Subtraction, Multiplication and Division;
- Fractions.

### Autumn 2

The children will be developing fluency, reasoning and problem solving skills through the following units:

- Fractions;
- Position and Direction.

Throughout the term, children will also participate in daily Maths Meetings and FlashBacks designed to reinforce fluency skills. They will have regular problem solving activities to build reasoning skills.

## HUMANITIES

### History

#### Autumn 1: World War I

In this unit, the children will learn about the causes and outcomes of WWI

#### Autumn 2: The Suffragettes

In this unit, children will learn about democracy in the 19<sup>th</sup> Century and compare the campaigns of

Millicent Fawcett and Emmeline Pankhurst.

### Geography

#### Autumn 1: Spatial Sense

They will explore the movement of the sun and how at the poles, polar night occurs.

#### Autumn 2: British Geographical Issues

During this unit children will explore the following geographical issues and their impact on Britain; air pollution, flooding, waste and litter.

## ENGLISH

Our **key texts** this term are:

*Skellig and Greta and the Giants, Little Women, Clodbusting.*

Throughout these units, we will strive to accomplish our reading and writing targets and produce quality writing that displays our understanding of sentence structure and punctuation.

The **children's writing** will focus on:

- Descriptive writing
- Narrative
- Informative Letters
- Balanced Arguments
- Non-chronological reports

Our **grammar focuses** will be:

- Word classes – nouns, pronouns, articles, verbs, adjectives, adverbs and prepositions
- Sentence types – phrases, main clauses, subordinate clauses, conjunctions, standard and non-standard English
- Punctuation – apostrophes, inverted commas, commas, brackets and dashes, colons, semi-colons.

### Phonics and Spelling

Spelling is taught throughout the week. Children will have weekly spelling lists which they will be tested on. The national curriculum spelling expectations will be stuck into homework books - please practise these with your child as often as possible.

## P.E.

The children will be participating in a range of games designed to develop team co-operation as well as attacking and defending strategies lead by our Boom Sports teacher.

### Autumn 1 – Tag Rugby and Hockey

The children will develop their skills of passing and possession

### Autumn 2 - Football

The children will develop their skills of passing and possession

## Music

**Autumn 1** – Voice and Body Percussion

**Autumn 2** - 'Hallelujah Chorus' written by Handel

## SCIENCE

### Autumn 1: The Human Body

Children will learn that the heart and blood vessels are parts of our circulatory system and that our circulatory and respiratory systems keep us alive

### Autumn 2: The Classification of Living Things

Children will understand that scientists look closely at the features of living things when considering their classification

## PSHE – Relationships and Health

### Autumn

Children will examine various ways to be healthy through exercise and risks of substance use.

## R.E

### Autumn 1 – Why might it matter if we do wrong?

In this unit children will be learning about Christian, Jewish and Muslim beliefs of a soul about what happens when we die.

### Autumn 2 – Why does suffering exist in the world?

Children will be learning about creation stories and building on their learning from Autumn 1.

## Art

### Autumn 1 – Art in the Italian Renaissance

Children will learn about the Italian renaissance: The School of Athens by Raphael and Vitruvian Man by Leonardo da Vinci.

### Autumn 2 – Renaissance Architecture and Sculpture

Children build on Autumn 1 knowledge to design and make a relief sculpture

## DT

### Autumn – Build: Water Wells

Children will research, investigate, design, make and evaluate water wells.

## Computing

### Autumn 1 – Internet Communication

In this unit, the children will learn about the World Wide Web.

### Autumn 2 – Creating Media

In this unit, children will learn how to use computers to produce 3D models

## French

**Autumn 1** – Phonics and La Date

**Autumn 2** – As-tu un animal