

# Supporting behaviour at Drayton Green Primary School; "The Drayton Way"

*Always consider first what the behaviour is trying to communicate*

Go Dojo!

*Stay on TRRAC*

**T**rust

**R**espect

**R**esponsibility

**A**chievement

**C**are

Step 1:

Reminder! Remember to stay on TRRAC

We all need reminders sometimes.

Step 2:

Think about it! 5 minutes thinking time in class. Make good choices.

Lunchtime:  
Thinking time on the bench

Step 3

Oh dear! 15minutes away from distractions out of class. Focus on one aspect TRRAC

Step 4:

Disappointing! Thinking time with Deputy Head out of class. Class teacher to speak with parent and record on SIMS. Partnership working to stay on TRRAC

Lunchtime:  
Thinking time with lunchtime mentor

Step 5:

Very worrying! Unsafe behaviour to be addressed by Designated Safeguarding Lead

# DRAYTON GREEN PRIMARY SCHOOL

Every session is a fresh start with the opportunity to start and end on the right TRRAC *Dojo*  
*Thumbs Up!*

<i>Go Dojo! Stay on TRRAC</i>	Step 1, 2 or 3		Step 4	
<ul style="list-style-type: none"> <li>• <b>T</b>rust</li> <li>• <b>R</b>espect</li> <li>• <b>R</b>esponsibility</li> <li>• <b>A</b>chievement</li> <li>• <b>C</b>are</li> </ul>	<p><b>Interrupting or calling out</b></p> <p><b>Non-verbal noise</b></p> <p><b>Refusal to work</b></p> <p><b>Ignoring instructions</b></p> <p><b>Intentionally damaging equipment or work</b></p> <p><b>Arguing with an adult</b></p>	<p><b>Squabbling with peers</b></p> <p><b>Fidgeting, rocking on chair</b></p> <p><b>Poking or pushing</b></p> <p><b>Wandering around</b></p> <p><b>Ignoring instructions</b></p> <p><b>Being silly and/or noisy in the line</b></p>	<p><b>Dishonesty</b></p> <p><b>Play-fighting</b></p> <p><b>Bullying behaviour</b></p> <p><b>Swearing</b></p> <p><b>Graffiti</b></p> <p><b>Disrespectful towards a teacher or other adult</b></p>	<p><b>Stealing</b></p> <p><b>Leaving classroom without permission</b></p> <p><b>Dangerous use of classroom / playground equipment</b></p> <p><b>Inappropriate use of ICT</b></p>
<p>Step 5</p> <p><b>Behaviour that will lead to immediate involvement of the Head teacher</b></p> <ul style="list-style-type: none"> <li>- <b>Physical or verbal abuse</b></li> <li>- <b>Racism or discrimination</b></li> <li>- <b>Sexual violence or harassment</b></li> <li>- <b>Homophobic language</b></li> <li>- <b>Threatening behaviour</b></li> </ul>		<p style="text-align: center;"><b>Red Card logged on SIMS</b></p> <p style="text-align: center;">More than 3 reds in a half term:</p> <ul style="list-style-type: none"> <li>- Letter home and parents spoken to by LT</li> </ul> <p style="text-align: center;">More than 5 reds in a half term:</p> <ul style="list-style-type: none"> <li>- Parents in school mtg with DH</li> </ul> <p style="text-align: center;">More than 7 reds in half term:</p> <ul style="list-style-type: none"> <li>- Refer to SENDCo and daily behaviour plan</li> </ul>		