

## Drayton Green Primary school



### Children with health needs who cannot attend school policy

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| Policy Approved by:                                     | Governing Body |
| Policy last ratified and adopted by Full Governing Body | July 2025      |
| Policy / Document due for review                        | July 2026      |

## 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

## 3. The responsibilities of the school

### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. This will take the form of:

#### EYFS and Key Stage One

- Messages through Class Dojo providing suitable work and sending feedback once a week.

#### Key Stage Two

- Work will be provided through Google classroom. The class teacher will provide feedback twice weekly via the platform

#### In addition to the above, if absence is predicted to be longer than two weeks:

- A home visit by a member of SLT and class teacher will be made
- Thereafter, the school office will make weekly welfare calls.

If absence is predicted to be longer, with extensive periods away from school, Drayton Green will work closely with parents, the local authority and medical professionals to ensure that support is provided.

- If the pupil is a long-term inpatient, the hospital school will provide work and the school will liaise directly with them.
- If the pupil requires home tuition, a referral can be made to Ealing's Alternative Provision.

Their offer is as follows and is subject to change:

EAP Connect is an alternative provision for students who are unable to attend school due to their physical medical needs and therefore require home tuition. The pupils are referred to

EAP if they are off school with a long-term sickness of 15 days or more, leading to extensive periods away from school. **Referrals must be supported by a letter from a consultant or a senior clinical medical officer.**

We have a small team of teachers that work with the student's home school to supplement the education provision already being provided by the school.

The connect team will provide lessons at home for the duration of their illness. We will communicate with the pupil's main school termly and when needed to discuss how the pupil can best be supported and the relevant topics to cover for that term. We can also communicate with medical professionals in order to best support the pupil with their health and in returning to school. All lessons and communications are done so that the young person is equipped to returning to school confidently and not feeling left behind.

As the students are at home and are not accessing their normal lessons, the team will tailor the home tuition to their individual needs. They will make sure the lessons are practical, interactive and interesting, providing the students with the best opportunities to learn.

**Referrals for the above can either be made by medical professionals or the school SENCO. Referrals will not be accepted from parents or carers.**

### **3.2 If the local authority makes arrangements**

If the school can't make suitable arrangements, the London Borough of Ealing will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

### **4. Monitoring arrangements**

This policy will be reviewed annually by the Resources Committee. At every review, it will be approved by the full governing board.

### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan

- Supporting pupils with medical conditions
- Child protection policy
- SEND Report and Policy