



# Drayton Green Primary School

## Newsletter 28.11.25

Whole school attendance this week = **94.55%**

Well done to **SRP D** who had **100%** attendance this week. Fantastic!

**Year 2** were very close behind with **99.5%** attendance this week. Keep it up everyone!

### IMPORTANT NOTICE!!

School will be closed to all children on Thursday 4<sup>th</sup> and Friday 5<sup>th</sup> December as we have 2 staff training days.

Next week school will be closed to the children on Thursday and Friday as we have 2 staff training days. The children will return to school on Monday 8<sup>th</sup> December.

Thank you to all of the parents and carers who attended the parents meetings this week. It was lovely to be able to share your children's fantastic work with you and let you know the targets they are currently working on. If you were unable to attend the meeting please speak with the class teacher to arrange a meeting time.

Next week on Monday some of our children will be taking part in a gingerbread making workshop, which will be run by the catering team from ISS. We are looking forward to seeing what they make and hopefully we will get to taste some yummy treats!

Please ensure that all children are wearing a coat to school every day. The weather is getting much colder and there are still children coming to school without a coat on! If children would like to wear gloves/mittens and scarves, please make sure they are attached to their coats with elastic or labelled with their name as they are very easy to get lost or mixed up with other children's belongings!

### Dates to remember

**Thursday 4<sup>th</sup> and Friday 5<sup>th</sup> December – INSET days – school closed for children.**

**Friday 12<sup>th</sup> December** – Christmas Jumper day and Christmas dinner

**Tuesday 16<sup>th</sup> December** – Winter concert – Nursery, Reception and SRP classes (9am and 2pm)

**Wednesday 17<sup>th</sup> December** – Winter Concert – Years 1-6 all classes (9am and 2pm)

**Thursday 18<sup>th</sup> December** – Christmas Market (after school)

## Certificate winners

Each week we will be focusing on one of our school values for the celebration assembly.

The value of the week is **care**.

Well done to the children who received a certificate this week for their fantastic effort and achievements!

Well done to the children who received a **student of the week** certificate, for their excellent behaviour or attitudes throughout the week!

We have also added a certificate for **presentation**, which will be awarded to the child in each class who has worked to improve their presentation or who consistently presents their work neatly.

	<b>Person of the week</b>	<b>Care</b>	<b>Presentation</b>
Reception	Annylah Renee	Kyra	Muhammad M
Year 2	Naila	Nora	Hana
Year 3	Ahmad	Logan	Mia
Year 4	Yusuf and Aline	Ellie and Jamal	Lana and Muna
Year 5	Esther O and Sulayman	Ghazal and Silva Lily	Abdul-Latif and Bilal
Year 6	Kiranpreet	Ayah	Ibrahim

## School photos

Exciting news! The photos taken of the children last week are now ready to purchase, if you would like to.

Vancols Photographers are pleased to confirm that the School Photographs are ready to view using the QR code on the proof card the children brought home last week.

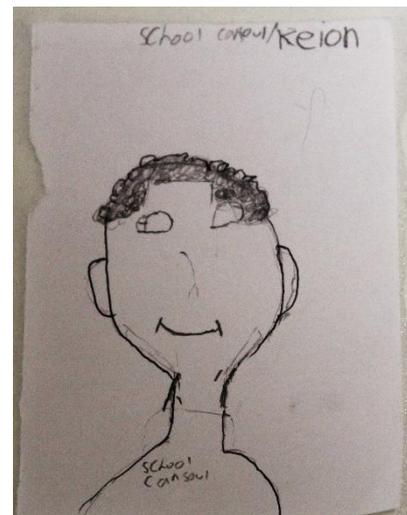
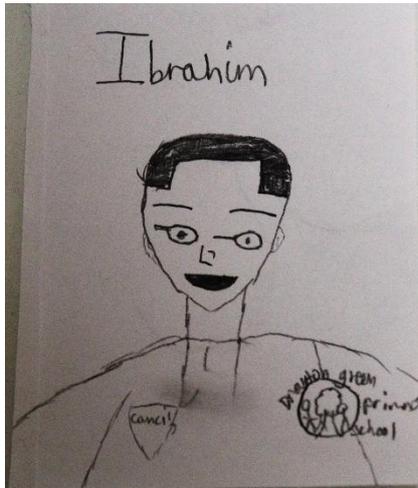
If you have already scanned the QR code on the Proof and registered you will receive an auto email notification.

If you have not done it yet, don't panic, you can still view by scanning the QR code on your Proof and following the instructions.

If by chance you have not received your Proof or it has been lost you can call Vancols Parent Line on 01206 273711. If you haven't purchased photographs from Vancols previously, please speak to the school office for the website photo code.

## Spotlight on... School Council

Our newly elected School Councillors have drawn a picture of themselves to introduce themselves to everyone. They are:



The school Council are being trained and supported by Mrs Arran and meet weekly with her. They had their first meeting this week and were all very excited about their important roles!

They will be the voice of the pupils and will have specific tasks to do throughout the year to work with the teachers and Senior Leadership Team to help to improve the school, incorporating the children's ideas and wishes.

Their first task will be to do a pupil voice survey and ask the children what sports or playground equipment they would like to have in the school. They will then decide what to buy with the money we raised from the Tyler Panton sponsorship event based on what equipment is suitable and most popular with the children.

We hope that they will be able to share the pupil's opinions with the staff regularly and that the children will be happy to approach them with any wishes or concerns they may have about the school.

# Christmas jumper day and Christmas dinner

On Friday 12<sup>th</sup> December we will be having a Christmas Jumper day and the kitchen is preparing a delicious Christmas themed lunch for the children!

If your children would like to wear a Christmas jumper (or their own clothes) please bring in a chocolate bar or Christmas chocolates instead of the usual £1. These will be used as prizes for the chocolate tombola at our Christmarket Market on 18<sup>th</sup> December.

**All chocolates must be nut free** (no peanut or hazelnut chocolates or Nutella themed chocolates please!)



## CHRISTMAS LUNCH MENU 2025

### Roast Turkey

With Christmas Sausage, Roast Potatoes, Yorkshire Pudding, Stuffing and Gravy

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### Roasted Root Vegetable Wellington

With Christmas Sausage, Roast Potatoes, Yorkshire Pudding, Stuffing and Gravy

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Roast Parsnips, Brussel Sprouts, Sliced Carrots, Peas

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### Festive Gingerbread Cookie

or  
Vanilla Ice Cream

or  
Fresh Fruit Platter



# Our week at Drayton Green

This is what we have been learning about this week in each year group.

Please use this to speak to your children about what they have been learning and to support them to remember what they have covered each week.

We will also share information and photos on Class Dojo of lovely pieces of work and event or activity days as they happen.

## Nursery

### Maths

In maths, this week, we have been learning about number 3.

### English

In English, this week we have been reading our new Book of the week "We're going on a Bear Hunt" and we have been drawing characters from the book.

### Understanding of the World:

We have been learning about different transportation we use today Cars, bikes, scooters, trains and buses.

We have had a lovely week finishing our cars in Nursery and we will be showing them at assembly this week.

## Reception

### Maths

In maths, this week, we have been learning to count objects to 5 and write numbers 1 to 5.

### English

In English, this week, we have been learning to write simple transport words and sentences.

### Understanding of the World:

In UTW, this week, we have been exploring transport in the past and present.

We have had a lovely week as we started to decorate our festive fridge magnets for the winter fair. Nursery also came into Reception on Wednesday afternoon to learn and play together.

## Year 1

### Maths

In maths, this week, we have been learning to identify addition and subtraction fact families.

### English

In English, this week, we have been learning to retell a simple story. We have been reading "My cat likes to hide in boxes" and trying to remember what the cats from each country liked to do.

### Other Subjects:

#### History

This week, we have been learning about family trees.

#### Art

This week, we have been learning about the artist Miro and how he uses lines in his artwork.

## Year 2

### Maths

In maths, this week, we have been learning to add two-digit numbers together.

### English

In English, this week, we have been learning to add expanded noun phrases to our sentences to build description.

### Other Subjects:

#### History

This week, we have been learning about features of Roman settlements and what they were used for (forum, walls, baths).

#### Art

This week, we have been learning about Matisse cut out artworks and are beginning to create our own Matisse inspired artwork.

## Year 3

### Maths

In maths, this week, we have been learning to add and subtract across 10 and 100 using the column method.

### English

In English, this week, we have been learning to retell the story of goldilocks using direct speech.

### Other Subjects:

#### History

This week, we have been learning about the social hierarchy during ancient Egypt.

#### Art

This week, we have been learning about still life drawing of a cube

## Year 4

### Maths

In maths, this week, we have been learning to Multiply and divide by 3, 6 and 9.

### English

In English, this week, we have been learning to write a sequel to the story the tunnel.

### Other Subjects:

#### Science

This week, we have been learning about birds, reptiles and mammals.

#### Geography

This week, we have been learning about the climate and features of Southern Mediterranean.

## Year 5

### Maths

In maths, this week, we have started learning about fractions in maths, finding equivalent fractions and converting improper fractions to mixed numbers.

### English

In English, this week, we have been writing a diary entry from the perspective of lucy in the lion with and wardrobe.

## Year 6

### Maths

In maths, this week, we have been learning to add and subtract mixed numbers.

### English

In English, this week, we have been learning to write narrative poetry using similes and emotive language.

### Other Subjects:

#### Science

This week, we have been learning about classification of vertebrates and invertebrates

#### Geography

This week, we have been learning about geographical issues such as litter, waste and fly tipping

## SRP

### Maths

In maths, this week, we have been exploring how numbers are made and looking at number bonds.

### English

In English, this week, we have been learning to follow and write instructions.

### Other Subjects:

We made salt dough to start our Christmas decorations and we have been doing lots of activities based on our individual EHCP targets.