



Drayton Green Primary School

Newsletter 16.1.26

Whole school attendance this week = 93.5%

Well done to **Year 2** who had 99.2% attendance this week.

Fantastic attendance!

We have had a busy week and thankfully the weather has warmed up a bit, despite it being very wet for most of the week!

The clubs started back this week and the children have been busy playing board games, UNO, drawing anime characters and making interesting crafts. There are still a few spaces left in some of the clubs so if you would still like to join then please speak with Mrs Howard or the office to add your child's name to the list.

Our clubs have been very popular and the fairest way to allocate places is on a first come, first served basis. Unfortunately there have been a few children who have not got a place in their first choice but we will be running clubs again next half term so they will get another chance then.

Lots of the year groups are planning exciting trips coming up in the next term so please keep an eye out for letters or messages via Class Dojo to let you know where the children are going and what they will be doing. Please read the letters carefully to make sure you have given permission and the children bring the necessary items (packed lunch, suitable clothes, etc.). If you have any questions about the trips, please speak to the class teachers or to the office to see how we can help.

Dates for your diaries

We have lots of exciting events and important dates coming up in the next few weeks. Please keep these dates in your diaries so you don't miss a meeting, workshop or dress up day!

Week beginning 12th January – after school clubs begin and run from 3:15 – 4:15pm

Thursday 5th February – NHS hearing checks for Reception children

Thursday 5th February – Parent workshop about the RSE curriculum

Friday 6th February – NHS Height and weight checks for Reception and Year 6 children

Friday 6th February – Number day – dress up day to celebrate maths week

Monday 16th - Friday 20th February – Half term holiday – school closed to all children

Monday 23rd February – Young Voices Concert at the O2 arena.

Friday 6th March – World Book day dress up day

Week beginning 16th March – Parents evening meetings (days TBC)

Monday 30th March - Friday 10th April – Easter holiday – school closed to all children

Monday 13th April – children return to school.

Certificate winners

Each week we will be focusing on one of our school values for the celebration assembly.

The value of the week is **achievement**.

Well done to the children who received a certificate this week for their fantastic effort and achievements!

Well done to the children who received a **person of the week** certificate, for their excellent behaviour or attitudes throughout the week!

We also have a certificate for **presentation**, which will be awarded to the child in each class who has worked to improve their presentation or who consistently presents their work neatly.

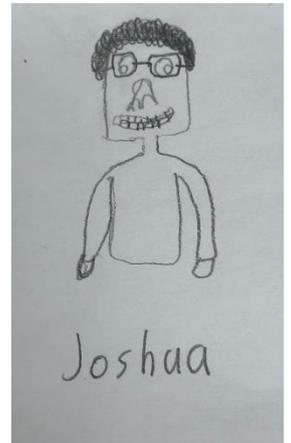
	Achievement	Person of the week	Presentation
Reception	Muhammad	Hourik	Arlo
Year 1	Ahmad A	Cairo	Bobby
Year 2	Zia	Eesa	Hana
Year 3	Rahman	Amelia	Hope
Year 4	Emma and Janat	Maksym and Jory	Zudaysi and Noah
Year 5	Mahmoud	Esther O	Mumtaz
Year 6	Olivia	Karsyn	Keion

Values Ambassadors

Our Values Ambassadors are two of our very responsible Year 6 children. They have been chosen to help everyone to understand and follow the TRRAC values at Drayton Green.

They will be working with members of staff and the children to help to keep everyone on TRRAC and will be focusing on one value each half term – this half term is Trust.

Trust **Responsibility** **Respect** **Achievement** **Care**



Keeping everyone safe!

The Ealing Mental Health Support Team run training and support families and schools to improve the mental health and wellbeing of children in Ealing.

They are focusing at the moment on Emotional Based School Avoidance (EBSNA) and are also running parent workshops on a range of topics, including anxiety and challenging behaviour.

The workshops are free and run online. If you would like to sign up for or get more information about a workshop please click these links:

[MHST: Winter Term 2026 Workshop Sign Up](#)

[Ealing mental health support winter term workshops and newsletter | Ealing Grid for Learning](#)

You can also email ealing.mhst@nhs.net or scan the QR code on the poster at the end of this newsletter.

Back to school:
Going back to school can be a difficult time. Maybe your child is worried about having a new teacher, feeling motivated or homework. It's good to remember that these feelings are common.

Children's Mental Health Week
The theme of mental health awareness week this year is: **'This is my place'** which is all about belonging and feeling supported.

Create a fun 'Belonging Passport' with your child using folded paper or a small notebook. Add pages like:

- My Safe Place
- People Who Help Me
- What I'm Good At

Let your child decorate with colour, stickers or photos. Talk together as you fill it in and celebrate each answer. This simple activity builds confidence, helps children share feelings, and strengthens their sense of belonging at home and at school.

Upcoming Workshops

- Why Is My Child So Anxious & How Can I Support Them? **Thursday 22nd January 12:30 - 13:30**
- What Is My Child's Behaviour Really Telling Me? **Tuesday 27th January 12:00 - 13:00**
- How Can I Support My Child With OCD? **February 5th 10:00 - 11:30**
- How Can I Help My Child Cope With Exam Stress? **February 13th 12:00 - 13:00**
- Is My Child Low in mood or Depressed & What Can I Do to Help? **Wednesday 4th March 12:00 - 13:00**
- How Can I Help My Anxious Child Make Friends? **Monday 16th March 12:00 - 13:00**
- How Do I Look After Myself While Parenting? **Wednesday 22nd April 12:00 - 13:30**

Specialist Workshops

- Introduction to Autism (primary school age) **Friday 30th January 12:30 - 13:30**
- Understanding Behaviour in SEND **Monday 13th April 12:00 - 13:00**
- Autism and Adolescents **Thursday 30th April 12:00 - 13:00**

If you would like to sign up to one of our workshops, please go to [ealing.mhst@nhs.net](#) or scan the QR code.

QR Code

MHST Workshop Sign up

Your paragraph text
Promoting hope & wellbeing together

ELP

Our week at Drayton Green

This is what we have been learning about this week in each year group.

Please use this to speak to your children about what they have been learning and to support them to remember what they have covered each week.

We will also share information and photos on Class Dojo of lovely pieces of work and event or activity days as they happen.

Nursery

Maths

In maths, this week, we have been learning about the numeral 3 and noticing 3 in different ways.

English

In English, this week, we have been reading "Dinosaur Roar" and drawing and painting our own dinosaurs.

Understanding of the World:

In understanding of the world, we have been learning about different dinosaurs and exploring their features like head, long neck, claws and teeth.

Reception

Maths

In maths, this week, we have been learning to order numbers 1-5 in order starting from the smallest number.

English

In English, this week, we have been learning to write a simple sentence about the story setting from our book focus of 'Whatever Next!' by Jill Murphy, e.g. *The story is set on the moon.*

Understanding of the World:

This week, we have been continuing to learn about the Earth, e.g. The Earth spins around the sun and this makes day and night.

Year 1

Maths

In maths, this week, we have been learning to sequence and identify numbers to 20.

English

In English, this week, we have been learning to use adjectives to describe the characters in 'Barry the Fish with Fingers'.

Other Subjects:

Geography

This week, we have been learning about the Union Jack flag and the countries in the UK.

Art

This week, we have been learning about architecture and drew the Natural History Museum.

Year 2

Maths

In maths, this week, we have been learning about 3D shapes and their properties, they have (faces, vertices and edges).

English

In English, this week, we have been learning to write using past tense verbs and fronted time adverbials.

Other Subjects:

Geography

This week, we have been learning about the British Isles and the features of a map.

Art

This week, we have been learning about portraits and we have started to draw our own self portrait.

Science

This week, we have explored how to be safe around electricity.

Year 3

Maths

In maths, this week, we have been working with our 4 times tables and multiplying and dividing by 4.

English

In English, this week, we have been looking at the story of one plastic bag and writing setting descriptions.

Other Subjects:

Art

In Art we have started our new topic about Ancient Egypt and had a go at drawing artefacts.

History

In History we are learning about the Anglo Saxons

Year 4

Maths

In maths, this week, we have been learning to understand area by exploring the surface of an area, what is an area and how to count the area.

English

In English, this week, we have been learning to develop our understanding of similes, metaphors and expanded noun phrases when writing a setting description.

Other Subjects:

Science

In Science, Year 4 have been learning about ecosystems and the impact of air pollution.

Geography

This week, we have been learning about the location of eastern European locations.

Year 5

Maths

In maths, this week, we have been learning to multiply a 2-digit number by a 2-digit number.

English

In English, this week, we have been using similes to write character descriptions.

Year 6

Maths

In maths, this week, we have been learning about scale factor.

English

In English, this week, we have been learning about Shakespeare's Julius Caesar ready to produce our own writing next week.

Other Subjects:

History

This week, we have been learning about the events which lead to WWII

Computing

This week, we have been learning about designing web pages

SRP

This week we have focused on cars within our theme of transportation.

We wrote about safety within the car in English.

In knowledge and understanding of the world, we learnt about road safety and we practised crossing the road safely just outside of school. It was a great success!

Ealing Mental Health Support Team

January
2026

Your Termly Newsletter

Is your child feeling....

Demotivated? Anxious? Stressed?
Worried? Sad? Irritable? Low?
Panic? Tired or lacking energy?



We can help you and your child

Ealing Mental Health Support Team (MHST) supports the wellbeing of children and young.

In Primary schools, we offer 1:1 support to parent's whose children feel:

- Worried and present with behaviours that challenge



You said, we did!

Thank you for sharing your voices with us. Parents have told us Emotionally Based School Avoidance (EBSNA) is an area of need in Ealing, this is an ongoing challenge across the UK.

In response, we have started a project to understand how we can further support this need. We hope to strengthen links with mental health services, and introduced more regular wellbeing check-ins for pupils, as well as offer staff training to increase understanding of EBSNA.

[Click here to find out more about how you can support your child](#)



In Secondary Schools, we offer 1:1 support to young people who sometimes feel:

- Anxious or low in mood

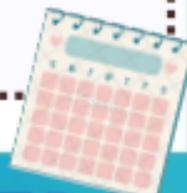
If you have any questions about the above, please speak with your schools Mental Health Link Worker.

Dates to remember:

February 9th-15th: Children's mental health week

Random Acts of Kindness Day: 17th February

Stress awareness month: April



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Back to school:

Going back to school can be a difficult time. Maybe your child is worried about having a new teacher, feeling motivated or homework. It's good to remember that these feelings are common.

Helpful Tips:

- Get organised - use planners, diaries and apps to keep track of things
- Set goals - make sure they're small and manageable
- Look after them and yourself: take time to do the things you enjoy!

Children's Mental Health Week

The theme of Mental health awareness week this year is: **'this is my place'** which is all about belonging and feeling supported.

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