



Drayton Green Primary School

Newsletter 23.1.26

Whole school attendance this week = **95.6%** This is a huge improvement!

Well done to **5D** who had **98.8%** attendance this week.

Year 3 were very close behind with **98.2%**. Well done everyone!

This week we were very excited to announce that the Federation with St John's Primary School has now been agreed by the Governors and we are officially working together in partnership. Although this won't change much in the day-to-day running of both schools, it gives us more opportunities to run joint events or activities, work and train together as staff and share expertise. This should improve the future for everyone as we move forward together and be beneficial for the children at both schools.

We have sent home a letter about the children's uniform as we have noticed that not all children are wearing the correct uniform. The uniform helps the children to feel like they belong as they are all wearing the same clothes and it helps us to encourage a sense of pride in the school if everyone looks smart and tidy.

Please can you make sure that your child is in the correct uniform each day, this includes plain black school shoes or trainers and long hair tied back neatly. If you have any difficulties with your child wearing the correct uniform, please make an appointment with the office to speak with a member of the senior leadership team and we will see how we can help you or make reasonable adjustments for your child, if necessary.

If you are unsure of the school uniform expectations, please see the [uniform section on the school website](#) for more information.

Make sure you check your child's bag, your emails and Class Dojo regularly to ensure that you are receiving all of the letters and important messages or information. If you have not received any of the recent letters and messages, please check with the office that we have your correct contact details to send messages to.

Dates for your diaries

We have lots of exciting events and important dates coming up in the next few weeks. Please keep these dates in your diaries so you don't miss a meeting, workshop or dress up day!

Week beginning 12th January – after school clubs begin and run from 3:15 – 4:15pm

Thursday 5th February – NHS hearing checks for Reception children

Thursday 5th February – Parent workshop about the RSE curriculum

Friday 6th February – NHS Height and weight checks for Reception and Year 6 children

Friday 6th February – Number day – dress up day to celebrate maths week

Monday 16th - Friday 20th February – Half term holiday – school closed to all children

Monday 23rd February – Young Voices Concert at the O2 arena.

Friday 6th March – World Book day dress up day

Week beginning 16th March – Parents evening meetings (days TBC)

Monday 30th March - Friday 10th April – Easter holiday – school closed to all children

Monday 13th April – children return to school.

Certificate winners

Each week we will be focusing on one of our school values for the celebration assembly.

The value of the week is **care**.

Well done to the children who received a certificate this week for their fantastic effort and achievements!

Well done to the children who received a **person of the week** certificate, for their excellent behaviour or attitudes throughout the week!

We also have a certificate for **presentation**, which will be awarded to the child in each class who has worked to improve their presentation or who consistently presents their work neatly.

	Care	Person of the week	Presentation
Reception	Arlo R	Azhar	Thomas
Year 1	Jannat	Ariya	Benjamin
Year 2	Imran	Juniper	Sarah
Year 3	Dana	Daniela	Seba
Year 4	Emma and Amelia	Keyaan and Seja	Emma and Jory
Year 5	Aliyah and Mariam	Neziah	Jayceon and Lama
Year 6	Malak	Ada	Omar

TRRAC superstars trip

We are very excited to announce that we are organising a trip for a few select children that are always on TRRAC and are always well behaved. The trip will be to the cinema to see Spongebob Squarepants the movie in March.

Unfortunately we could only apply for a very limited number of tickets for the cinema showing but a reward trip is something we are keen to continue more regularly if it is successful!

At Drayton Green, we have lots of children that are always on TRRAC and we want this to be celebrated!

For children to be nominated for this trip, they need to follow the TRRAC values everyday, be very well behaved, respectful, polite, kind towards others and try their best in their work. Please remind your child/children to always try their best if they want to be considered for the trip .

We will give out more details closer to the time and be in contact with the parents of any children who have been chosen to attend the trip. These children will be chosen by the staff based on the children's behaviour so please do not contact the teachers or office to request a place on the trip!

Trust **R**esponsibility **R**espect **A**chievement **C**are

Keeping everyone safe!

We have had a couple of incidents recently where children have tried to leave the school site at the end of the day without their adult and have been stopped by a member of staff. Whilst we always try to have an adult on each gate to prevent this happening, please can you make sure your children know they should **never leave the school gates without their adult** as this could be very dangerous! Please keep a close eye on your child/children at the beginning and end of the school day as there are lots of people around and we do not want any children to get lost or injured. If you ever see a lost child, please bring them to the office, where we can keep them safe and contact their family to collect them.

Can we please also remind all parents that scooters and bikes are not allowed to be ridden on the playground. It is very dangerous and could cause a serious injury if people are not looking where they are going or if someone rides/scoots into a small child or buggy.

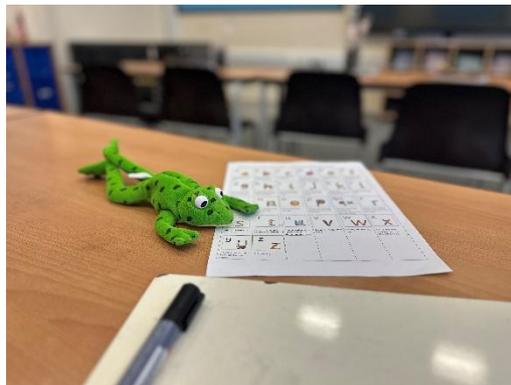
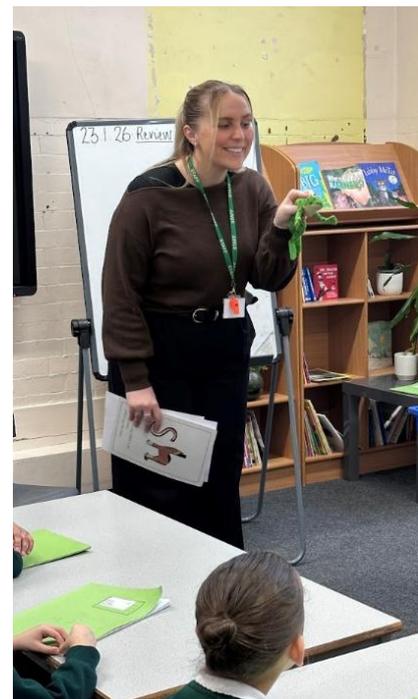
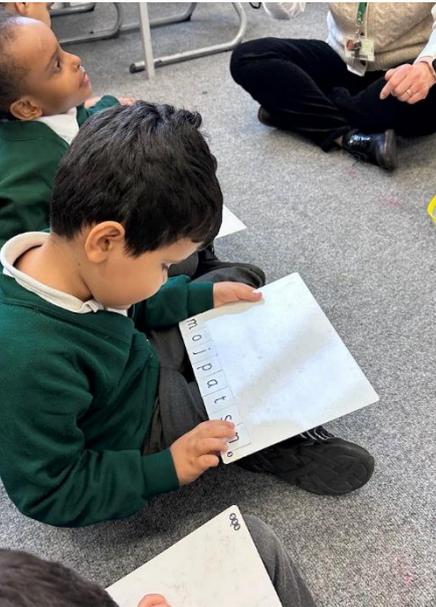
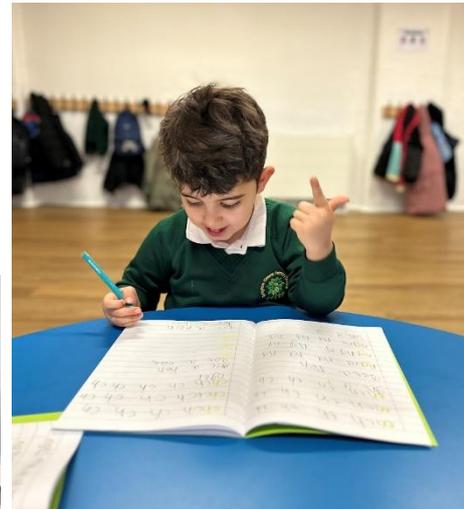
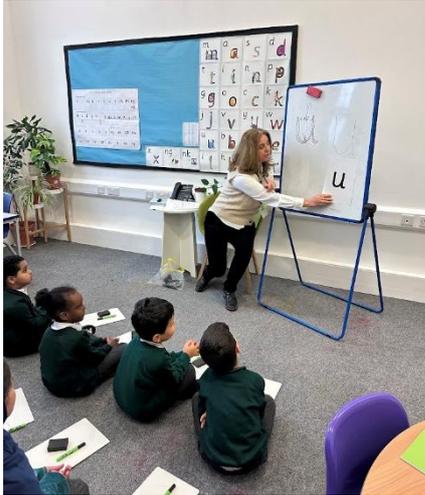
Scooters and bikes can be left in the shelters during the school day. Please make sure you are taking your own scooter home as lots of them look very similar and could be easily mistaken for someone else's.

Spotlight on ... Phonics

At Drayton Green we use the Read, Write, Inc. scheme for our phonics lessons. The children have been working very hard during their phonics sessions and we are seeing lots of progress across the school. Each half term the children are assessed and may move into a different colour group, depending on the phonemes that they need to learn or practise for the next few weeks. As they progress through the scheme, they move from writing letters to spelling words using their key phonemes and they read books that are linked to the words which they have been learning.

The children bring home a new book each week. Please make sure you look after the books and return them each week so that other children can use them later on.

You can help your child by listening to them read regularly and reminding them to use their Fred fingers when trying to read or write new words.



Please look at our website for more information on how you can help your child with phonics.

Our week at Drayton Green

This is what we have been learning about this week in each year group.

Please use this to speak to your children about what they have been learning and to support them to remember what they have covered each week.

We will also share information and photos on Class Dojo of lovely pieces of work and event or activity days as they happen.

Nursery



Maths

In maths, we have been reading "Pete the Cat and his four groovy buttons" because we have been learning about the numeral 4 and being able to count to 4.

English/Phonics

In Phonics, this week, we have been learning the phonemes d, t and i. We have looked at words starting with these sound and practicing writing them on whiteboards.

Understanding of the World:

We have been identify similarities and differences between a T-Rex and Stegosaurus.

Reception

Maths

In maths, this week, we have been continuing to learn about order numbers 1 to 5 and as a challenge 1 to 10.

English

In English, this week, we have been learning to write simple sentences about the story from our book focus of 'Whatever Next!' by Jill Murphy. E.g. He went to the moon in a box.

Understanding of the World:

This week, we have been learning about astronauts.

Year 1

Maths

In maths, this week, we have been using number lines to 20 to compare numbers.

English

In English, this week, we have been using adjectives to retell the story of Barry the fish with fingers.

Other Subjects:

Geography

This week, we have been learning about Scotland.

Science

We have been learning about the weather in different seasons and how it changes.

Year 2

Maths

In maths, this week, we have been learning about money and counting small collections of coins.

English

In English, this week, we have been learning to add speech to our texts by using inverted commas. Today we have started planning our own story similarly structured to Wombat Goes Walkabout.

Other Subjects:

Geography

This week, we have been learning about Scotland as part of British Isles.

Art

This week, we have been working on our self-portraits.

PSHE

This week, we have been learning about our rights and responsibilities.

Year 3

Maths

In maths, this week, we have been looking at multiples of 10 and using known facts to multiply by multiples of 10.

English

In English, this week, we have been writing persuasive letters to convince people to recycle plastic bags.

Other Subjects:

Geography

We have been learning about rivers in Asia

History

We have been learning about the Anglo Saxons.

Year 4

Maths

In maths, this week, we have been consolidating subtraction, subtracting 4-digit numbers with one exchange, estimating on a number line to 1,000, factor pairs and how to use factor pairs.

English

In English, this week, we have been learning to retell the story of the promise by planning their story and writing the first two parts of the story using fronted adverbials and past tense.

Other Subjects:

History

This week, we have been learning about how powerful the Roman empire was, what countries were conquered how Rome was formed.

Geography

This week, we have been learning about the location of Eastern Europe countries and their climates.

Year 5

Maths

In maths, we continued learning how to use the formal method to multiply larger numbers and moved on to learning how to use short division.

English

In English this week, we have been learning how to write diary entries from Lucy's perspective, the main character in our exciting book *The Wolves in the Walls* by Neil Gaiman.

Other Subjects:

History

This week, we have been learning about the gruesome French Revolution. The children explored how it began and what happened after the king was executed.

Art

This week, we continued learning about West African art, focusing on the Benin plaques from Nigeria.

French

This week, we have been learning how to say I have a pet in French in response to the question "As-tu un animal?"

Year 6

Maths

In maths, this week, we have been learning to master algebraic expressions – they have done incredibly well!

English

In English, this week, we have been writing engaging narratives based on the story of Julius Caesar.

Other Subjects:

PSHE

This week, we have been learning about the importance of a good sleep routine.

Science

This week, we have been revising electrical current and circuits.

SRP

Maths

In maths, this week, we have been learning to recognise and make equal groups. This has helped us with early division.

English

In English, this week, we have been learning about different types of aircraft. We have continued to use colourful semantics to help with our sentence structure.

Other Subjects:

History

This week, we have been learning about early aircraft and the Wright brothers.

Science

This week, we learnt that hot air is lighter than cold air. We filled a plastic bag with hot air and watched it fly to the ceiling, just like a hot air balloon.

Art

This week, we have been learning about flight. We followed step by step instructions to make our own paper aeroplane. We decorated them, then took them to the playground to fly.