



Drayton Green Primary School

Newsletter 11.9.26

Whole school attendance this week = **92%**

Well done to **Year 1** who had **98%** attendance this week. A fantastic start to the term!

Try to come in to school on time every day!

Welcome back to a new school year! It has been lovely to see the children so excited to be back with their friends and getting back into the school routines.

We are excited to welcome all parents and carers to our Meet the Teacher meetings after school on Tuesday 15th September. Please see further details below.

We have welcomed new children across the school and the children in Reception and Nursery are settling in well.

The Year 6 meeting about applying for Secondary School was well attended. We hope that you found it useful and if you have any further questions, please speak to Mrs Howard or Miss Stack and we will help you. We will upload the slides to the website and Class Dojo.

The Ealing Mental Health Support Team work with us to support your children. They offer workshops and support for parents too. Please see the leaflet at the end of this newsletter for more information, including dates and times of their upcoming workshops.

If there have been any changes over the holiday or that you haven't yet informed the school about, please can you make sure you let us know as soon as possible. If you have moved address, changed your phone number or email address or if your child has developed any new allergies or been diagnosed with a condition, please let us know as soon as possible so that we can keep the children safe and contact you if we need to.

Dates for your diaries

We have lots of exciting events and important dates coming up in the next few weeks. Please keep these dates in your diaries so you don't miss a meeting, workshop or dress up day!

Tuesday 15th September – Meet the teacher meetings after school in each classroom.

Thursday 17th September – SRP coffee morning to meet the therapists and SRP teachers.

Advance dates to be aware of

Wednesday 30th September – Monday 5th September – Book Fair after school

Monday 9th November – Friday 20th September – Year 4 swimming block sessions

Tuesday 17th November – school photographer in school for children's individual photos

Certificate winners

Well done to the children who received a **student of the week** certificate, for their excellent behaviour or attitudes throughout the week!

Well done to the children who received a **citizen of the week** certificate, for being a brilliant role model to others, looking after their belongings, equipment and being kind and caring towards others!

We also have a certificate for **presentation**, which will be awarded to the child in each class who has worked to improve their presentation or who consistently presents their work neatly.

Well done to the children who received a certificate this week for their fantastic effort and achievements!

	Citizen of the week	Student of the week	Presentation
Year 1	Hourik	Annylah	Ali
Year 2	Noah	Arya	Aya
Year 3	Mariem	Janet	Yasen
Year 4	Mia	Hope	Ayman
Year 5	Keyaan	Zione	Ahmed
Year 6	Al-Mubin	Mao	Hawa
Year 6	Patrick	Vlada	Silva

Meet the teacher meetings

Next Tuesday, 15th September, we will be holding “Meet the Teacher” meetings for all classes. This will be an opportunity to find out more information about the routines and expectations for the children’s new year group. We will also share any important dates and information about upcoming assessments for certain year groups.

The meetings will run twice to help families with more than one child. The talks will be the same but will run at 15:30pm and again at 15:50pm to enable families to attend more than one meeting.

Please collect your child and then go to the classroom to hear more about the class, topics and general information. This will also be an opportunity to get general questions answered about PE days, class routines etc. Please contact phase leaders through Class Dojo if you have specific questions relating to your child as this will be a whole class information sharing session.

You will be given specific information about your child’s progress and attainment at Parents Evening later in the Autumn Term.

If you are unable to attend these meetings, we will share the slides on the website and Class Dojo to make sure you don’t miss out on the information.

From the Head's desk

Welcome back to the new school year.

A change in weather is always... is always a useful marker for the beginning of an academic year. Each term can be seen as a separate entity, but it is the development of a School over a full year, or a number of years, that is most important.

To be in classrooms and halls with the children is sheer delight. I truly believe that the role of a head teacher is the best job in the world. It has a pleasure to hear "Good morning, Mr Hammond" at the gate in the morning, when dining with the children at lunch, in assembly, or the end of the day as the children make their way home.

Any new school year also brings with it a number of changes. Staff are in new classrooms, teaching new content. To some children, their new room will be the highlight. To others, it is making new friends. I thoroughly enjoyed teaching Science and meeting with parents this week – everything just feels that little bit more normal than the never-ending holidays.

In my first assembly with the children, I spoke to them about the importance of presentation for the task in hand. To be at school, we must be dressed neatly and ready to learn, whereas you may wear sports kit to play football or hockey. First impressions *do* count and we have been focusing on behaviour in the first few weeks of term.

Earlier this week, I spoke to the children about the importance of happy memories helping us when things are difficult and how they can talk to any adult at school about any concerns they may have. Some children may fondly remember the World Cup. England were so close and yet so far... it was not to be. But it is now time to move on and into the future.

As in my first letter to you, it is extremely important that children attend the school every day and are on time. We will be starting to contact families next week to see if they need any support in this area; thank you for making the extra effort to be here on time.

As you know, at Drayton Green and the Excellence in Education Federation, we are not ones to settle for "good enough." Staff spent the first part of last week discussing how excellent behaviour, teaching and learning across both schools in the Federation is the key to our children becoming the best version of themselves. By working together with our families, children and colleagues as a community, I know we can make Drayton Green incredibly strong. I am very much looking forward to the rest of this year and all that it brings.

All the best for relaxing weekend.

Mr Hammond



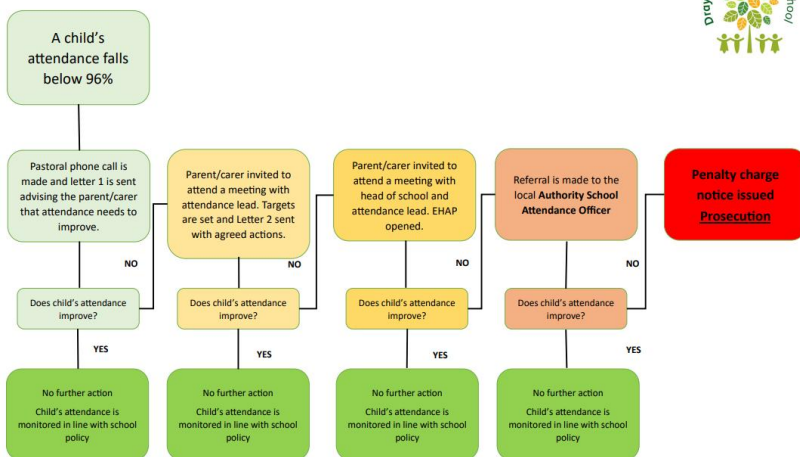
Attendance and punctuality

Our overall school attendance is improving over time and we want to keep up the great work this year! It is vital that your child arrives on time for school as they will miss important aspects of learning which will negatively impact their education. Missing even 5 minutes a day can severely impact their progress and it can be very unsettling for children to arrive when the class has already started!

School starts at 8:45 and children need to be in the playground, lined up ready to go inside at 8:45. Any children that arrive after 8:45 must go to the office to sign in as the registers will have been taken and we need to make sure they are marked as present.

Parents of children who are persistently late will be asked to attend a meeting, where we may start an Early Help Assessment Plan or find ways that we can help you arrive on time. If a child has 10 sessions where they arrive after the registers have closed, this can lead to further action and ultimately a fine.

Attendance Procedure – Flow Chart



If a child's attendance falls below 90% or your child has 10 sessions (5 days) of absence, you will receive a letter and if it doesn't improve this will lead to meetings and fines for non-attendance.

It is important that your children attend school every day. If they are too unwell to attend school, please call the office or email to explain why your child is absent and provide medical evidence where possible.

Please try to book any appointments outside of school hours. Where this is not possible, e.g. home office or hospital appointments, please try to attend school for part of the day either before or after the appointment.

Healthy snacks and packed lunches

Please can we remind parents that any packed lunches or snacks brought in to school need to be healthy. Please only bring in fruit as a snack for breaktime. All smaller fruits, e.g. grapes, must be cut up to avoid it being a choking hazard.

We do not allow the children to have chocolate or sweets in school. They must have water in their bottles and are not allowed to have juice or other drinks.

We are a nut free school! Please never bring in nuts or products that contain nuts as we have people in school who are severely allergic to different kinds of nuts.

Clubs

The letters about the clubs for this half term have been given to the children.

If your child would like to attend a club, please return your slip to the office as soon as possible.

Once the places are full, children will go on to a waiting list.

This half term there will also be two external companies offering clubs - Mad Science Club and Music lessons. As these are run by companies they will need to be paid for. Please see the links below for more information:



[Pay and Register – Music Explorers](#)



[After School Clubs | Science for Kids | Mad Science](#)



AFTER SCHOOL MUSIC LESSONS MADE EASY

Professional group classes in piano, violin, guitar, and singing — right after school hours

- Taught by qualified, DBS-checked musicians
- Lessons held safely after school on school premises
- Instruments provided — simply register online

HOW IT WORKS

1. **Register and pay** - www.musicexplorers.co.uk/register
2. Receive your group **allocation**
3. **Attend** your lessons



Register now @ www.musicexplorers.co.uk/register



It is almost time for the new year of Drayton Green clubs! Clubs will begin next week and will run until the end of half term.

Clubs will finish at 4:15. Children are to be collected from the Drayton Grove gate – nearest the school office.

Letters will be given to children to choose one club from the options this half term.

KS1

Year 1 and 2 Poetry Club – Wednesdays (3.15pm – 4:15pm)



Mr Luqman is ready to get creative with KS1. If you love creative writing, funny poems and exciting rhymes, then this might be the club for you. Come along and get creative.

Year 1 and 2 Art Club – Wednesdays (3.15pm – 4:15pm)



Miss Stack is excited to run KS1 art club this half term. If you love painting and colour, or you would like to learn so new techniques, join Miss Stack on Wednesdays

KS2

Year 3, 4, 5 and 6 Reading Club – Wednesdays (3.15pm – 4:15pm)



Mr. Hammond is excited to lead our new reading club. If you have a love of books and stories, or if you would like to develop your love of reading, come and join this new club.

Year 3, 4, 5 and 6 Boardgames Club – Thursdays (3.15pm – 4:15pm)



Mr. Johnson is continuing his wonderful boardgames club this half term. Come along to play some favourite games and learn some new ones too!



AFTER-SCHOOL PROGRAMS ARE BACK!

Bring **STEM** Fun to Your Kids!

- An entertaining and engaging opportunity for kids to connect and learn with friends.
- Build confidence, supplement in-class science, encourage team building and collaborative skills.
- A fun and safe experiments where trained instructors handle every detail, from classroom management to clean up!

PROGRAM DETAILS

Designed for kids ages 5-11	Yes! 1-4 - Thursday's 10th Sep - 10th Dec 3.35-4.35pm	£9 per session for 9 weeks
Guaranteed 2 take home experiments per term	No Clubs on 29th Oct due to Half Term	Trained and vetted instructors

To book a space at Mad Science Drayton Green:
<https://nw1ondon.madscience.org/parents-afterschoolclubs>

Visit - NWLondon.MadScience.org
admin@MadScienceNWLondon.co.uk
MadScience.org



We Also Offer: Workshops | Assemblies | Parties | Camps

Uniform

Wearing the same uniform helps us to feel part of a community and feel proud of our school.

Please ensure that your child is wearing a school jumper or cardigan or a plain green jumper/cardigan that is a similar colour. Their shoes need to be black school shoes or plain, black trainers.

On PE days, the children need to wear black trainers (no visible logos or stripes), a white T-shirt and black or dark grey jogging bottoms.

Please remember to bring in a water bottle and a bag every day. Remember to make sure all clothes, water bottles and bags are labelled clearly with your child's name.

The weather is very changeable at the moment so please bring a rain coat every day so that the children can go outside if it is dry or only drizzling. We do not allow the children to use umbrellas in school to avoid accidents or it getting lost!

If you have difficulties with purchasing school uniform, please speak to your class teacher or the office to see if we can help.

Our week at Drayton Green

This is what we have been learning about this week in each year group.

Please use this to speak to your children about what they have been learning and to support them to remember what they have covered each week.

We will also share information and photos on Class Dojo of lovely pieces of work and event or activity days as they happen.

EYFS – Nursery and Reception

Maths

In maths, this week, we have been learning to sing the Days of the Week and Months of the Year song for our Maths Meeting.

English

In English, this week, we are reading the story 'Owl Babies'. Nursery children have been practicing introducing themselves in a complete sentence and Reception children are learning to write their names.

Understanding of the World:

Our topic for this term is 'All About Me'. This week, we learnt about the parts of the body.

It has been amazing meeting our EYFS children this week! They had fun exploring the different learning areas in the classroom and familiarising themselves where do things go. We will continue learning our classroom rules and daily routines for the next weeks.

Year 1

Maths

In maths, this week, we have been learning to sort objects into similar and different groups. Students have been working with number to 10, using tens frames to count groups of objects.

English

In English, this week, we have introduced our new class book: Where's my teddy. We have explored the text and learnt new vocabulary for our word wall, and identified Nouns, Verbs and Adjectives to use in our writing.

Other Subjects:

Geography:

This week in geography we have been learning about spatial sense. We have learnt what an aerial view looks and used this to draw objects in our classroom.

RE

This week in RE we have learnt what powers and characteristics must the creator of the world have.

Year 2

Maths

In maths, this week, we have been learning place value. We used dienes blocks to show tens and ones in numbers and we completed cheery models. **Important vocabulary:** number, digit, value, cheery model and dienes.

English

In English, this week, we have been reading '*Lubna and the Pebble*'. We discussed characters in the story, key vocabulary and we sequenced the story correctly in their English books. They also created their own special pebble.

Other Subjects:

Science

We focused on the human body in particular the skull, spine, ribs, pelvis and knee cap. We discussed what animals and humans need to survive.

Year 3

Maths

In Maths, we have been learning about place value and exploring how numbers can be represented in different ways, including using practical resources and different mathematical representations.

English

In English, we have been exploring our new story, *Into the Forest*, and have been bringing the characters to life by making finger puppets and acting out different parts of the story. We have also created storyboards to help us sequence the events and develop our understanding of the story.

Other Subjects:

Science

We have started our new topic all about the human body and, in Science, have been learning about voluntary and involuntary muscles and how they help our bodies move and function.

It has been a fantastic start to the term, with the class settling in brilliantly and putting a real focus on their presentation, which is already paying off! It has been a busy and exciting first week, and we are looking forward to seeing what the rest of the year brings!

Year 4

Maths

In maths, this week, we have been learning place value and recognising ones, tens, and hundreds.

English

In English, this week, we have been learning to plan a narrative of the story The Dam.

Other Subjects:

Science

This week, we have been learning about how every living thing are made up of cells.

Geography

This week, we have been learning about the northern hemisphere and the southern hemisphere.

Year 5

Maths

In maths, this week, we have been learning to represent numbers to 1,000,000 and use our place value knowledge to find powers of 10.

English

In English, this week, we have been learning to write expanded noun phrases, similes and metaphors to describe a swamp setting in our text 'Tuesday'.

Other Subjects:

Geography

This week, we have been learning about how lines of longitude and latitude help people to find locations. We also learnt to identify the four hemispheres.

Science

This week, we have been learning about the early stages of human life including gestation and how our bodies change as we get older.

Year 6

Maths

In maths, this week, we have been learning to read and write numbers to 10,000,000

English

In English, this week, we have been learning to write effective setting descriptions using expanded noun phrases and relative clauses.

Other Subjects:

Geography

This week, we have been learning about longitude and latitude

Science

This week, we have been learning about the heart as part of the circulatory system

Thank you for everyone who attended the Secondary School meeting this week. Applications are open and open days will be starting next week. Please speak with Mrs Howard if you have any questions.

SRP

Maths

In maths, this week, we have been learning to compare numerals, find the missing numbers, find the difference, subtract to zero, add from zero, more and fewer, less than and greater than.

English

In English, this week, we have been reading, Flamingo is brave. We have identified Flamingos emotions at the beginning of the story and the end of the story. We explored what happened in the middle to create this change. We have used colourful semantics to structure our sentences.

Other Subjects:

Handwriting

We have enjoyed letter formation in paint, using our fingers to form the correct shape.

Topic

This week, we have been learning, all about me. In various art mediums, we have created pictures of our family, our home, our favourite toy, favourite food and a self portrait.

We have had a lovely start back to school. The children have settled really well into the new routine, we are very proud of them all.

Many children went to the singing assembly on Thursday which was thoroughly enjoyed.

Ealing Mental Health Support Team

September
2026

Your Termly Newsletter

Is your child feeling....

Demotivated?
Anxious? Stressed?
Worried? Sad?
Irritable? Low?
Panicked?
Tired or lacking
energy?



We can help you and your child

Ealing Mental Health Support Team (MHST)
supports the wellbeing of children and
young.

In Primary schools, we offer 1:1
support to parent's whose
children feel:

- Worried and present with
behaviours that challenge



In Secondary Schools, we offer
1:1 support to young people who
sometimes feel:

- Anxious or low in mood



If you have any questions about the above, please
speak with your schools Mental Health Link
Worker.

You said, we did!

- You asked for longer workshops
to allow time for a Q&A at the end
- We have extended our workshops
this term to last 1hr 15 or 1hr 30
to ensure we have time for a Q&A
- You made a suggestion for a
workshop that focuses on
supporting male adolescent
mental health
- We are in the process of putting
these together and are excited to
offer new workshops to you in
the Spring Term!

Dates to remember

World Suicide Prevention Day	Thursday 10 th September
World Mental Health Day	Saturday 10 th October
OCD Awareness Week	Monday 12 th -18 th October
Anti-Bullying Week	Friday 13 th - 17 th November

Back to School

Returning to school after the summer break can bring a mixture of emotions for children and young people.

As they adapt to new routines, friendships, and expectations, parents and carers may notice changes in mood, confidence, or behaviour.

To help families support this transition, we are pleased to be offering a Back to School Workshop early in the term for primary-aged children, alongside a variety of workshops throughout the year designed to support young people and their families at different stages of development.

Children are more likely to feel ready to learn when they understand routines and expectations, while also feeling safe and connected. Here are some top tips to help lay these foundations for the term ahead:

1. **Continue engaging in meaningful and enjoyable activities** both within and outside of school. These experiences can foster connection, a sense of belonging and mastery.
2. **Establish consistent routines.** Predictable routines can help create clear expectations, reduce feelings of overwhelm and make it easier to adjust to increasing academic demands.
3. **Prioritise a calming evening wind-down and regular sleep routine.** Did you know that adolescents typically need around 8-10 hours of sleep each night to support their rapidly developing brains?
4. **Make time to connect with family, friends and other important people.** Positive relationships provide emotional support and help children and young people feel secure as they navigate the new school year.

Upcoming Online Workshops

Workshop	Date and Time
Back to School for Primary Children	Friday 18th September 12:00 -13:15
Supporting Your Young Person with Emetophobia	Tuesday 6 th October 12:00-13:15
Supporting Anxiety in Adolescents	Friday 16 th October 12:00-13:30
Supporting Positive Behaviour	Tuesday 20 th October 12:00-13:30
Autism and Children	Monday 9 th November 12:00-13:30
Understanding SEND	Wednesday 11 th November 12:00-13:30
Understanding & Supporting Toileting Difficulties in Children	Wednesday 18 th November 10:30-12:00
Social Media and Self-Esteem in Young People	Wednesday 25 th November 12:00-13:30
Autism and Adolescents	Wednesday 16 th December 12:00- 13:30



Scan the QR Code to sign up to a workshop!



Term Dates – 2026/27

Autumn Term 2026

Wednesday 2nd September 2026

Thursday 3rd September 2026

Friday 23rd October 2026

Inset Day - No school for children

First day of school year for children

Last day of half term

Half term: Monday 26th October to Friday 30th October 2026

Monday 2nd November 2026

Thursday 3rd December 2026

Friday 4th December 2026

Friday 18th December 2026

Children return to school

Inset day - No school for children

Inset day - No school for children

Last day of term (2:00pm finish)

Christmas Holiday: Monday 21st December 2026 to Friday 1st January 2027

Spring Term 2027

Monday 4th January 2027

Tuesday 5th January 2027

Friday 12th February 2027

Inset day - No school for children

First day of term for children

Last day of half term

Half term: Monday 15 February to Friday 19th February 2027

Monday 22nd February 2027

Thursday 25th March 2027

Children return to school

Last day of term (2:00pm finish)

Easter Holiday: Friday 26th March to Friday 9th April 2027

Summer Term 2027

Monday 12th April 2027

Monday 3rd May 2027

Friday 28th May 2027

First day of term for children

May Bank Holiday - No school for children

Last day of half term

Half term: Monday 31st May to Friday 4th June 2027

Monday 7th June 2027

Thursday 15th July 2027

Friday 16th July 2027

Children return to school

Last day of school year for children (2:00pm finish)

Inset day - No school for children

