



Drayton Green Primary School

Newsletter 25.9.26

Whole school attendance this week = **94.5%**

Well done to **EYFS, Year 1 and Year 4** who all had 98% attendance this week. Fantastic!

It has been another busy week at Drayton Green and we are enjoying the beautiful weather!

The clubs are running well and all pupils are enjoying learning new skills. The music lessons have started and the guitar teacher came in to the assembly on Thursday to show the children what they could learn. If your child would like to learn to play the piano or guitar, please contact the music club to book a lesson.



Today we had some Year 6 visitors from St John's to take some joint photos for the Federation. It was lovely to see the children getting along so well together. We have some exciting opportunities coming up across the Federation where we will be doing sports and dance events with the St John's pupils. Watch this space for more information.

Next week, we will have the Book Fair after school. We are unable to take cash so please bring a card or phone to pay if you would like to buy any books. It will be in the school gym or on the playground (depending on the weather). Please come along on Wednesday, Thursday or Friday after school to see what books are on offer. The school gets books to keep if enough books are sold and the more books that are bought, the more books we receive as a school to improve our library!

We will also have our pyjama day on Thursday which is very exciting! The children can wear pyjamas or their own clothes. Please make sure the clothes are appropriate for a day at school and they must wear shoes and not slippers!

Dates for your diaries

We have lots of exciting events and important dates coming up in the next few weeks. Please keep these dates in your diaries so you don't miss a meeting, workshop or dress up day!

Wednesday 30th September – Monday 5th October – Book Fair after school

Thursday 1st October – Drayton Green Pyjama Party!

Wednesday 21st October – flu vaccination team in school

Monday 9th November – Friday 20th November – Year 4 swimming block sessions

Tuesday 17th November – school photographer in school for children's individual photos

Certificate winners

Well done to the children who received a **student of the week** certificate, for their excellent behaviour or attitudes throughout the week!

Well done to the children who received a **citizen of the week** certificate, for being a brilliant role model to others, looking after their belongings, equipment and being kind and caring towards others!

We also have a certificate for **presentation**, which will be awarded to the child in each class who has worked to improve their presentation or who consistently presents their work neatly.

Well done to the children who received a certificate this week for their fantastic effort and achievements!

	Citizen of the week	Student of the week	Presentation
Year 1	Kyra	Abood	Koshi
Year 2	Omar	Hassan	Arya
Year 3	Elynaz	Maryam	Omari
Year 4	Amara	AbdulRahman	Ahmed
Year 5	Saja	Amelia T	Jannet
Year 6	Jayceon	Rayan	Abdul-Basid
Year 6	Ibrahim	Amalia	Hooriya
SRP	Abdullah	Sam	Joshua

Safety outside the school gates

Please can we remind all parents and carers that children need to be brought into the school gates at the beginning of the school day. We have a member of staff on the gates to ensure the children are safe but the children are still your responsibility until they are inside and can be registered as present.

We have also noticed that some children and adults are walking in the road and not on the pavement. Please can you remind the children to walk on the pavements and be cautious when using the zebra crossing outside of school. Even though the school streets scheme is in action, there are still cars and bikes using the road and we do not want anyone to get injured!

If your child walks home alone from school, please remind them that they have to go straight home and there must be an adult at home to greet them. If we see any children playing in the park without an adult, they will no longer be allowed to go home alone and an adult will need to collect them. This is to keep them safe-particularly as the afternoons are getting darker earlier as we head into winter.

We would also like to remind you that children are not allowed to ride their bikes and scooters on the playground. If children continue to ride bikes on the playground, we may need to ban bikes to keep everyone safe, which we do not want to do!

From the Head's desk

Last week I talked of the future being an exciting place, but this week has been equally exciting in the present.

Being a Head is the best job in the world, and this week I had the pleasure of teaching Year 1 and Year 4 as I continue touring the school, getting to know the children in their natural classroom environment. It is incredibly important to me as a Head to personally know how the children learn and how we can better support their development. As part of our ongoing drive to develop teaching and learning, I am privileged to be supported by an excellent leadership team in Mrs Howard and Miss Stack as we work with a talented staff to review all parts of our provision.

Of course, next week is particularly exciting on Thursday – I am incredibly excited to have our first non-uniform day of the year as we allow the children to wear pyjamas to school and treat them all to hot chocolate. The 1st October is a particularly important day to Drayton Green, as maximum attendance on that day will help fund the school for academic year and allow us to buy additional resources for your children. Thank you in advance for doing all you can to get your charges into school.

All the best for a relaxing weekend.

Mr Hammond's Challenge

An excellent response to last week's challenge. This week is a little trickier: bring to me a picture or piece of writing describing your role model. Prizes (TBC) will be distributed at some date in the near future.



Drayton Green Safeguarding team

At Drayton Green we do everything we can to keep the children safe and happy. If you every have any concerns about a child, please contact one of our Designated Safeguarding Leads to support you further. Sometimes we may need to ask for support from outside agencies or direct you to further support but we will speak to you about any referrals and support you to ensure the children are kept safe.

We regularly remind the children who are the safe adults that they can speak with, but please can you help us to reinforce this at home and also let them know who are safe adults outside of school that they can go to if they are ever worried, e.g. family members or the police.

Throughout the year we focus on this through assemblies, PSHE lessons and class discussions, but it is a message that the children need to hear regularly to help them to understand stranger danger and to know how to keep themselves safe!

Safeguarding Team



Mr Hammond
Designated Safeguarding Lead
Head of School



Miss Stack
Deputy Safeguarding Lead
Assistant Headteacher & SENCO



Mrs Howard
Deputy Safeguarding Lead
Assistant Headteacher

Flu vaccine

The NHS will be offering the free flu vaccine to all school children again this year. The vaccine usually offered to children is a nasal spray. The nasal flu vaccine contains a small amount of porcine gelatine but there is a porcine-free vaccine available, which is an injection. Please see the posters below for more information.

The NHS nurses will be coming into school on Wednesday 21st October to administer the vaccines to the children. It is very important to keep the children healthy and to help reduce the spread of Flu to other relatives and vulnerable people in the community. You will receive a consent form to complete. Your child will not be given a vaccine without your consent so please complete the form as soon as you receive it to ensure your child and family are protected!



For more information about vaccines:
www.schoolvaccination.uk

Green Caps

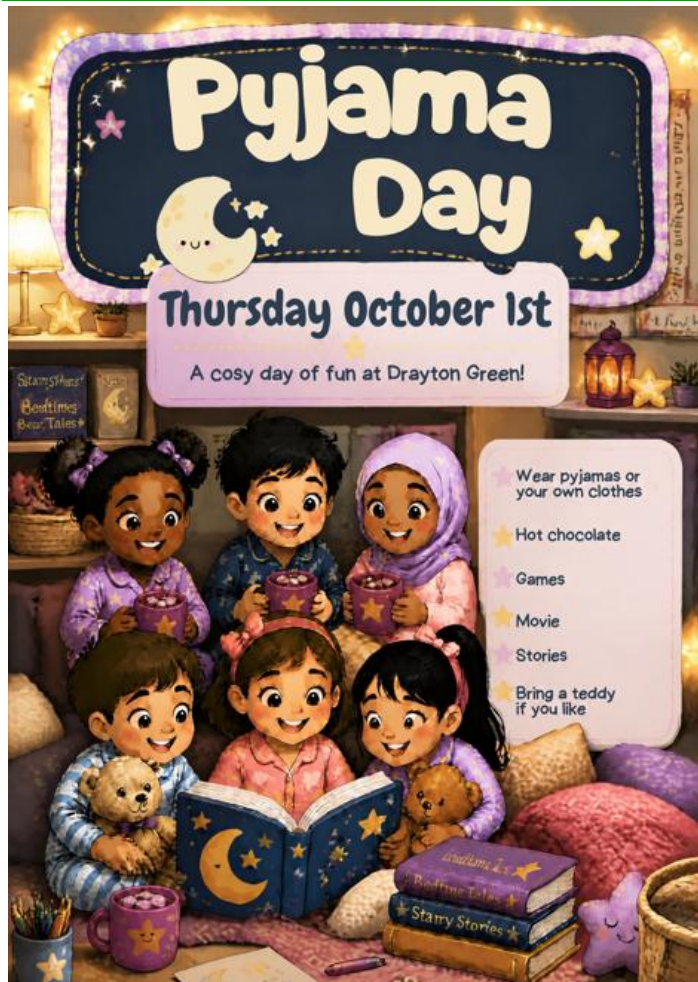
Some of our very responsible Year 6 (and some specially chosen Year 4 and 5) students are now Green Caps and support with games and activities at breaktimes and lunchtimes. They have been trained to run a range of games and they are responsible for looking after and returning the equipment every day so it doesn't get lost. We have already seen an huge improvement to playtimes and lunchtimes thanks to our committed Green Caps and support staff.

Our Green caps work with a member of staff, who can help if there are any disagreements but they have taken the responsibility very seriously and the rest of the children respond well to their guidance.

It is lovely to see how caring they are towards the other children, particularly when they are helping with younger children who may be upset or feeling left out of a game.



Drayton Green pyjama party



On 1st October Drayton Green will be having a pyjama party! The children can come to school wearing their pyjamas (please make sure they are appropriate for the weather and a day at school). Children are welcome to bring in a soft toy too – these will remain safely in class throughout the day.

We will be doing fun activities during the day and in the afternoon the children will get to vote in their classes for which short film they would like to watch. They will also have hot (warm) chocolate and biscuits to enjoy with the film.

This is a special day that is very important for the funding of our school so please make sure that your child is in school on Thursday. The kitchen will also be doing a special lunch so all children are encouraged to try the special lunch if they want to!

Our week at Drayton Green

This is what we have been learning about this week in each year group.

Please use this to speak to your children about what they have been learning and to support them to remember what they have covered each week.

We will also share information and photos on Class Dojo of lovely pieces of work and event or activity days as they happen.

EYFS – Nursery and Reception		
Maths Nursery children continues to sort objects according to colour and Reception children have been learning to sort objects by size, colour, and shape.	English In English, this week, Reception children have been learning to write “I am” independently and Nursery children have been learning to clap the number of syllables in their names.	Understanding of the World: We are learning about the human life cycle.
Year 1		
Maths In maths, this week, we have continued learning about place value. We have used hands on materials to learn what it means when something is greater than, less than, and equal to.	English In English, this week we have continued exploring our class text, unpacking the order of events. We have also been learning how to use adjectives to describe characters and settings.	Other Subjects: Music: This week in music we learnt about the beat/pulse of music. We listened to different music to identify the beat, speed and how it made us feel. Art This week in Art we have been learning about secondary colours and how they are made.
Year 2		
Maths In maths, this week, we have been learning to count on the number line jumping in tens and ones. We discussed key vocabulary such as intervals and estimate.	English In English, this week, we have been learning to identify nouns and adjectives in sentences. We have also been working on letter formation and presentation when it comes to our handwriting.	Other Subjects: Music We have been listening to music by French composer Ravel. Key vocabulary: composer/ orchestra/ conductor. We discussed instruments played in the orchestra.
Year 3		
Maths In Maths, we are continuing to develop our understanding of place value. This week, we have been learning to find one more and one less, 10 more and 10 less, and 100 more and 100 less than a given number. We have also been exploring different ways to partition numbers, helping us to understand the value of each digit.	English In English, we have been learning about setting descriptions, focusing on describing where and when a story takes place. We have been using adjectives and expanded noun phrases to add detail and bring our settings to life. The children have been expanding their vocabulary and using creative language to make their setting descriptions detailed, engaging and full of imagination.	Other Subjects: History In History, we are learning all about the Stone Age and exploring its three main periods: the Palaeolithic, Mesolithic and Neolithic. We have been learning about how people lived during each period and exploring the changes that took place over time, including how they lived and survived.

Year 4

Maths

In maths, this week, we have been learning to know how to label number lines to 10,000 and to find 1, 10, 100 and 1000 more or less.

English

In English, this week, we have been learning to write a setting description of the book The Dam using similes and metaphors.

Other Subjects:

Science

This week, we have been learning about how food digests and what is a healthy diet.

Geography

This week, we have been learning about how to read maps and to know that scales tells us the distances on a map.

Year 5

Maths

In maths, this week, we have been learning to round numbers to the nearest 10, 100, 1000, 10,000 and 100,000.

English

In English, this week, we have been learning to use expanded noun phrases and direct speech to write a sequel narrative to the story 'Tuesday'.

Other Subjects:

Music

This week, we have been learning about the 'Lark Ascending'. We learnt about the pentatonic scale on glockenspiel and how to create a drone to accompany it with a recorder.

Art

This week, we have been learning about the modernist style and comparing it to Rococo.

Year 6

Maths

This week, we have been looking at factors, multiples and prime numbers.

English

In English, this week, we have been looking at the features of a newspaper report and building up our report writing skills.

Other Subjects:

Music

This week, we have been learning about body percussion!

Art

This week, we have continued to grow our understanding of the work of di Vinci

SRP

Maths

In maths, this week, we have been learning to subtract from 10 and use, less than, greater than or equals to. We are also learning to solve word problems.

English

In English, this week, we have been reading, Elephant learns to share. We discussed what were good ideas and what were bad ideas when being kind. We have used colourful semantics to structure our sentences. We have focussed on neat handwriting.

Other Subjects:

Topic

This term, we are learning, all about me. We have learnt about germs. We looked at how germs can get onto our hands, when to wash our hands and how to wash our hands thoroughly.

PSHE

We have started to look at 'PANTS' by NSPCC. We watched the PANTS story, pausing it to confirm understanding. We also listened to the song (both can be found on YouTube) We sorted pictures into to two groups. What we can do in public and what we should do in private.

Some of the children joined the celebration assembly today and received certificates for achieving personal goals

Back to School

Returning to school after the summer break can bring a mixture of emotions for children and young people.

As they adapt to new routines, friendships, and expectations, parents and carers may notice changes in mood, confidence, or behaviour.

To help families support this transition, we are pleased to be offering a Back to School Workshop early in the term for primary-aged children, alongside a variety of workshops throughout the year designed to support young people and their families at different stages of development.

Children are more likely to feel ready to learn when they understand routines and expectations, while also feeling safe and connected. Here are some top tips to help lay these foundations for the term ahead:

- 1. Continue engaging in meaningful and enjoyable activities** both within and outside of school. These experiences can foster connection, a sense of belonging and mastery.
- 2. Establish consistent routines.** Predictable routines can help create clear expectations, reduce feelings of overwhelm and make it easier to adjust to increasing academic demands.
- 3. Prioritise a calming evening wind-down and regular sleep routine.** Did you know that adolescents typically need around 8–10 hours of sleep each night to support their rapidly developing brains?
- 4. Make time to connect with family, friends and other important people.** Positive relationships provide emotional support and help children and young people feel secure as they navigate the new school year.

Upcoming Online Workshops

Workshop	Date and Time
Back to School for Primary Children	Friday 18th September 12:00 -13:15
Supporting Your Young Person with Emetophobia	Tuesday 6 th October 12:00-13:15
Supporting Anxiety in Adolescents	Friday 16 th October 12:00-13:30
Supporting Positive Behaviour	Tuesday 20 th October 12:00-13:30
Autism and Children	Monday 9 th November 12:00-13:30
Understanding SEND	Wednesday 11 th November 12:00-13:30
Understanding & Supporting Toileting Difficulties in Children	Wednesday 18 th November 10:30-12:00
Social Media and Self-Esteem in Young People	Wednesday 25 th November 12:00-13:30
Autism and Adolescents	Wednesday 16 th December 12:00- 13:30



Scan the QR
Code to sign
up to a
workshop!

Little Noses, Big Protection!

FREE Flu Vaccination at School

Vaccinated at school, protected for winter - an easy and convenient way for your child to receive their free flu vaccine during the school day.



This autumn, your child will be offered a **FREE NHS flu vaccination** at school. The flu vaccine helps protect your child from getting seriously unwell and helps stop flu spreading to family and friends.

- ✓ FREE at school
- ✓ All eligible year groups invited
- ✓ Parents/carers will receive an email asking for consent

Most children receive a **quick nasal spray** vaccine. A **gelatine-free injectable vaccine** is also available for children who cannot have the nasal spray or where parents choose this option.

Please complete your consent form as soon as you receive it.



For more information about vaccines:
www.schoolvaccination.uk



Part of the NHS School Aged Immunisation Service

A porcine-free flu vaccine is available

Protect your child from flu this winter

Your child will be offered a **free NHS flu vaccination** as part of the school-aged vaccination programme.

The vaccine usually offered to children is a nasal spray. The nasal flu vaccine contains a small amount of porcine gelatine.

You do not have to choose the nasal spray - a porcine-free alternative is available.



PREFER A VACCINE WITHOUT PORCINE GELATINE?

A **porcine-free** injectable flu vaccine is also available.

If you do not want your child to receive a vaccine containing porcine gelatine for religious, cultural or personal reasons, you can request the injectable flu vaccine instead.



TWO VACCINE OPTIONS

NASAL SPRAY



- ✓ Given as a quick spray into each nostril
- ✓ The preferred vaccine for most children
- ✓ Contains a small amount of porcine gelatine
- ✓ No needle is needed

INJECTABLE VACCINE



- ✓ Given as an injection, usually in the upper arm
- ✓ Does not contain porcine gelatine
- ✓ Available for children who cannot have, or whose parents prefer not to have, the nasal spray

WHY VACCINATE AGAINST FLU?

Flu can make children very unwell and can spread easily at school and at home.

- Protect them from flu and its complications
- Reduce the chance of flu spreading to family and friends
- Protect people who may be more vulnerable to becoming seriously ill

HOW DO I CHOOSE THE PORCINE-FREE VACCINE?

- When you receive your child's flu vaccination consent form, complete it as instructed and select the injectable flu vaccine if you would prefer the porcine-free option.
- If you have questions or need help completing your child's consent, please contact the Vaccination UK team.



VACCINATED AT SCHOOL | PROTECTED FOR WINTER
WWW.SCHOOLVACCINATION.UK



Term Dates – 2026/27

Autumn Term 2026

Wednesday 2nd September 2026
Thursday 3rd September 2026
Friday 3rd October 2026

Inset Day - No school for children
First day of school year for children
Last day of half term

Half term: Monday 26th October to Friday 30th October 2026

Monday 2nd November 2026
Thursday 3rd December 2026
Friday 4th December 2026
Friday 18th December 2026

Children return to school
Inset day - No school for children
Inset day - No school for children
Last day of term (2:00pm finish)

Christmas Holiday: Monday 21st December 2026 to Friday 1st January 2027

Spring Term 2027

Monday 4th January 2027
Tuesday 5th January 2027
Friday 12th February 2027

Inset day - No school for children
First day of term for children
Last day of half term

Half term: Monday 15 February to Friday 19th February 2027

Monday 22nd February 2027
Thursday 25th March 2027

Children return to school
Last day of term (2:00pm finish)

Easter Holiday: Friday 26th March to Friday 9th April 2027

Summer Term 2027

Monday 12th April 2027
Monday 3rd May 2027
Friday 28th May 2027

First day of term for children
May Bank Holiday - No school for children
Last day of half term

Half term: Monday 31st May to Friday 4th June 2027

Monday 7th June 2027
Thursday 15th July 2027
Friday 16th July 2027

Children return to school
Last day of school year for children (2:00pm finish)
Inset day - No school for children

Miss Stack's

SENDCo Clinic

Achieving and Thriving: Your SEND Questions Answered



**15 MINUTE APPOINTMENTS AVAILABLE:
MONDAYS 9AM-10AM**

- discuss child's needs
- discuss concerns
- support with SEND paperwork
- discuss strategies for support at home

REQUEST A MEETING

senco@draytongreen.ealing.sch.uk 