



Drayton Green Primary School

Newsletter 2.10.26

Whole school attendance this week = 90.3%

Well done to **SRP** who had 97.8% attendance this week. Well done!

It has been a wonderfully busy week at Drayton Green and we are enjoying the beautiful weather!

We had the Book Fair this week after school. If you were unable to come along this week, you have one more opportunity on Monday after school. The books are all 3 for 2 and the more books we sell, the more books we get for free for the school. Please come along if you would like to have a look at what is on offer.

We all enjoyed our pyjama and pizza day on Thursday! The children looked very cosy in their pyjamas and enjoyed the pizza and hot chocolate. Classes got the chance to vote for an afternoon movie and activities as well. It was a lovely day.

Our school Governors met on Thursday to hear all about the school and the federation. They were very impressed with the behaviour of the children around the school and the presentation of the work in the children's books. The Senior Leaders gave the Governors information about the school and the progress that we have made in different areas. They were pleased to hear that the new initiatives are working well and that the children are settling well into the new academic year.

Next week, the children will be voting for their class council representatives. Classes from years 1-5 will come along to the "polling station" and cast their anonymous votes for their class councillors. School staff were busy voting this week for our new Head Boy and Head Girl. These children will be head of the school council. Councillors will be announced on Monday. We are very excited to find out who will have the honour of being our school councillors.

Dates for your diaries

We have lots of exciting events and important dates coming up in the next few weeks. Please keep these dates in your diaries so you don't miss a meeting, workshop or dress up day!

Thursday 8th October – PGL information meeting for Year 6 parents

Thursday 15th October – Open Morning for children starting Reception in September 2027

Wednesday 21st October – flu vaccination team in school

Monday 9th November – Friday 20th November – Year 4 swimming block sessions

Monday 16th November – Year 5 and 6 Cyber Choices talk from the Police

Tuesday 17th November – school photographer in school for children's individual photos

Monday 23rd November – Royal Institute Science workshops for KS1 and KS2

Certificate winners

Well done to the children who received a **student of the week** certificate, for their excellent behaviour or attitudes throughout the week!

Well done to the children who received a **citizen of the week** certificate, for being a brilliant role model to others, looking after their belongings, equipment and being kind and caring towards others!

We also have a certificate for **presentation**, which will be awarded to the child in each class who has worked to improve their presentation or who consistently presents their work neatly.

Well done to the children who received a certificate this week for their fantastic effort and achievements!

	Citizen of the week	Student of the week	Presentation
Year 1	Annylah	Azhur	Adam M
Year 2	Kathleen Marie	Dee-Jay	Amelia
Year 3	Maryam	Eesa	Saif
Year 4	Silsila	Rahman	Lara
Year 5	Jory	Emma F	Keyaan
Year 6	Euan	Amir	Aniridh
Year 6	Fatima	Karim	Mariem

Reception Open Mornings

If you have a child born between 1 September 2022 and 31 August 2023 they will start primary school in September 2027.

Even if you are already attending our Nursery, you will still need to apply for a Reception place.

If you have any friends or neighbours who would like to join our Reception class in September 2027, please tell them to come to one of our open mornings to hear more about the school and have a look at the EYFS environment.

Our open mornings are;

- Thursday 15th October
- Friday 20th November
- Wednesday 2nd December
- Wednesday 6th January

Mr Hammond also runs tours every Monday morning at 10am for any prospective parents and families that would like to join during the school year.

From the Head's desk

No power on earth has a right to take our property from us without our consent – John Jay, Founding Father of the USA.

Consent is about choice and respect – I hope all Drayton Green pupils will be able to recite the above after our assembly on Monday.

The children were very respectful of my choices when they asked to borrow various precious items I had laid out at the front of the hall (one girl even politely returned the pencil she had borrowed without prompting!)

Understanding consent and respecting one another is a key part of children's personal development: it is something we can teach children from an early age through everyday experiences. Whether it is asking before giving someone a hug, borrowing a friend's belongings or joining in a game – it is important that children understand the value of asking, listening and respecting each other's choices. As the children become older, it is especially important that they understand the issue of consent and relationships, as society works to eradicate harassment, particularly of girls and women.

We want our pupils to feel confident saying no when something makes them uncomfortable and to understand that they should always respect it when someone else says no. Just as importantly, they need to know that they can talk to a trusted adult if they are worried or unsure about anything. They should all know that the safeguarding team at school are myself, Mrs Howard and Miss Stack, but they can speak to any adult in school.

These are simple but important lessons that help children build positive friendships and develop kindness and empathy. As always, parents and carers play a vital role in reinforcing these messages at home through everyday conversations.

Ultimately, we want all our pupils to feel safe, valued and respected, while understanding the importance of treating others in exactly the same way. Learning to respect each other's boundaries is a small but important step towards becoming thoughtful, confident and caring young people.

And, speaking of choice – Monday brings with it the annual Drayton Green elections as the pupils vote to choose their School Council representatives. I look forward to counting the votes with Mrs Howard to see who is elected to be Head Boy, Head Girl and the rest of the Council.

All the best for a relaxing weekend.

Mr Hammond's Challenge

Sadly, no entries to last week's challenge, so the prize has been doubled for this week: create a picture or piece of writing describing your role model and bring it to me. Prizes will be handed out during Monday's assembly.



Attendance and winter viruses

It is coming to the time of year where all of the children start catching bugs and becoming unwell. There is a sickness bug in the school at the moment and we have noticed a dip in the children's attendance. Please make sure that you are eating healthy food and getting enough sleep to keep the children healthy and help them to come into school every day. If anyone in your household is sick, make sure everyone washes their hands regularly and try to limit contact to avoid sharing the bugs.

There are also lots of cold and flu bugs around so please encourage your children to wash their hands regularly and try to avoid spreading germs by coughing or sneezing into a tissue.

If your child is not well enough to come into school, they do need to stay home and rest but if they have a cold or runny nose and are well enough to come in, please encourage them to come to school as this will distract them and seeing their friends will help to cheer them up!

Click the link below to see the NHS guidance on when children are too ill or could be contagious and should be kept off school:

[Is my child too ill for school? - NHS](#)

Please continue to try to get medical appointments outside of school hours where possible and bring your child in to school before or after your appointment to help to improve their attendance and avoid missing out on education!



Flu vaccine

The NHS will be offering the free flu vaccine to all school children again this year. The vaccine usually offered to children is a nasal spray. The nasal flu vaccine contains a small amount of porcine gelatine but there is a porcine-free vaccine available, which is an injection. Please see the posters below for more information.

The NHS nurses will be coming into school on Wednesday 21st October to administer the vaccines to the children. It is very important to keep the children healthy and to help reduce the spread of Flu to other relatives and vulnerable people in the community.

You will receive a consent form to complete. Your child will not be given a vaccine without your consent so please complete the form as soon as you receive it to ensure your child and family are protected!



For more information about vaccines:
www.schoolvaccination.uk

Drayton Green pyjama party

On Thursday, we had our Pyjama Party and the children had a great time! They looked very comfortable in their pyjamas and some of the teddies even joined in with the lessons.

The children enjoyed pizza at lunchtime and they were excited to snuggle down with a hot chocolate a film in the afternoon. Lots of classes enjoyed some fun games and activities in their classrooms too.

Here is what some of our Pupil Voice children said about the day:

"Pyjama day was fun – we got to watch a movie and colour in pictures"

"It was enjoyable as we got to have hot chocolate and play games in class"

"I loved wearing my soft pyjamas to school"

"I felt all cozy all day!"

"This is the best day ever!"



Our week at Drayton Green

This is what we have been learning about this week in each year group.

Please use this to speak to your children about what they have been learning and to support them to remember what they have covered each week.

We will also share information and photos on Class Dojo of lovely pieces of work and event or activity days as they happen.

EYFS – Nursery and Reception

Maths

In maths, this week, Nursery children have been representing numbers on fingers and Reception children have been learning to compare objects by size and height.

English

In English, this week, nursery children have been building their vocabulary of colours and names of animals through the story 'Brown Bear, Brown Bear, What do you see?'. Reception children have been practicing to write "I am a" and use their Fred Fingers to write c-v-c words.

Understanding of the World:

We are continuously building our vocabulary on body parts and the human life cycle.

What an amazing pyjama day we had! We enjoyed the sunshine, stayed cozy in our tent, and had a puppet show. We had delicious pizza for lunch, warm chocolate for snacks whilst watching film, and lots of laughter with friends. We ended our day by having a dance party and doing a yoga to calm our bodies down. We had such a fabulous day! Thank you all for being in school!

Year 1

Maths

In maths, this week, we have continued learning about place value. We have been using symbols to compare different numbers that are greater than, less than, and equal to. We have also been learning how to read and understand number lines.

English

In English, this week we have started learning about our new class text: 'Dogger' by Shirley Hughes. We have explored vocabulary in the story, and have been writing setting descriptions using Expanded Noun Phrases.

Other Subjects:

Science:

This week in science we have continued learning about the 5 senses, focusing on hearing and taste. As a class we went on a sound walk to explore what we could hear, followed by a lesson exploring the tastes of different foods.

Year 2

Maths

In maths, this week, we have been learning about more than, less than and equal to. We have been jumping in 2s, 5s and 10s on our 100 square and numberline.

English

In English, this week, we have been learning about statement sentences. We have also been revising adjectives, nouns, expanded noun phrases and verbs. We looked at the key features of a letter as well

Other Subjects:

Art

This week, we have been learning about shading and tinting. Shading is making a colour darker using black and tinting is making a colour brighter using white.

Year 3

Maths

This week in Maths, we completed our unit on **place value** and finished our end-of-unit assessment. We have now moved on to **addition and subtraction**. Our focus this week has been using our **number bonds to 10** to help us solve addition and subtraction problems and develop our mental maths skills.

English

This week in English, we have been developing our writing skills by retelling the story *Into the Forest*. We used our knowledge of coordinating conjunctions, expanded noun phrases, direct speech and time fronted adverbials to add detail and variety to our writing. We focused on using these features accurately to sequence events, describe characters and settings, and bring our retellings to life.

Other Subjects:

Science

This week in Science, we have been learning about the digestive system and exploring the different functions of each part. We discovered how food travels through the body and how each organ plays an important role in the process of digestion. To help us understand this in more detail, we took part in a practical science demonstration, which allowed us to visually explore the journey food takes through the digestive system.

Year 4

Maths

In maths, this week, we have been learning to round to the nearest 10, 100 and 1,000.

English

In English, this week, we have been learning to write a draft of a narrative of the Dam using main clauses.

Other Subjects:

Science

This week, we have been learning about how vitamins and minerals help our body.

Geography

This week, we have been learning about how to read four figure grid references to locate places on a map.

Year 5

Maths

In maths, this week, we have been learning to add and subtract whole numbers with more than 4 digits.

English

In English, this week, we have been learning to write a newspaper report about our text 'Tuesday'. We focused on the features of a newspaper report and past tense verbs.

Other Subjects:

History

This week, we have been learning what the city of Baghdad was like in 900CE. We focused on the shape of the city and the types of buildings inside of it.

Science

This week, we have been learning about the different growth stages of animals compared to humans.

Year 6

Maths

In maths, this week, we have been using formal written methods for multiplication and division/

English

In English, this week, we completed our newspaper reports and concentrated on formal voice.

Other Subjects:

History

This week, we learnt more about what life was like for soldiers in World War I as they fought in the trenches

Science

This week, we looked at heart rate and blood pressure and planned an experiment to test heart rate

SRP

Maths

In maths, this week, we have been learning to order numbers to 5, by size. We have also been learning to find the missing numbers within addition and subtraction. We continue to break down word problems.

English

In English, this week, we have been reading, the colour monster and Cheetah learns to play nicely. We have started to identify and explore the beginning, middle and end of the story. We have used colourful semantics to structure our sentences.

Phonics

We have been focussing on the sounds d, qu

Other Subjects:

Topic

This term, we are learning, all about me. We looked at good toileting practice ensuring that we are fully dressed before opening the cubical door.

Music

We have been exploring sequences within music. Clapping and patting our lap in the correct order.

Back to School

Returning to school after the summer break can bring a mixture of emotions for children and young people.

As they adapt to new routines, friendships, and expectations, parents and carers may notice changes in mood, confidence, or behaviour.

To help families support this transition, we are pleased to be offering a Back to School Workshop early in the term for primary-aged children, alongside a variety of workshops throughout the year designed to support young people and their families at different stages of development.

Children are more likely to feel ready to learn when they understand routines and expectations, while also feeling safe and connected. Here are some top tips to help lay these foundations for the term ahead:

- 1. Continue engaging in meaningful and enjoyable activities** both within and outside of school. These experiences can foster connection, a sense of belonging and mastery.
- 2. Establish consistent routines.** Predictable routines can help create clear expectations, reduce feelings of overwhelm and make it easier to adjust to increasing academic demands.
- 3. Prioritise a calming evening wind-down and regular sleep routine.** Did you know that adolescents typically need around 8-10 hours of sleep each night to support their rapidly developing brains?
- 4. Make time to connect with family, friends and other important people.** Positive relationships provide emotional support and help children and young people feel secure as they navigate the new school year.

Upcoming Online Workshops

Workshop	Date and Time
Back to School for Primary Children	Friday 18th September 12:00 -13:15
Supporting Your Young Person with Emetophobia	Tuesday 6 th October 12:00-13:15
Supporting Anxiety in Adolescents	Friday 16 th October 12:00-13:30
Supporting Positive Behaviour	Tuesday 20 th October 12:00-13:30
Autism and Children	Monday 9 th November 12:00-13:30
Understanding SEND	Wednesday 11 th November 12:00-13:30
Understanding & Supporting Toileting Difficulties in Children	Wednesday 18 th November 10:30-12:00
Social Media and Self-Esteem in Young People	Wednesday 25 th November 12:00-13:30
Autism and Adolescents	Wednesday 16 th December 12:00- 13:30



Scan the QR
Code to sign
up to a
workshop!

Little Noses, Big Protection!

FREE Flu Vaccination at School

Vaccinated at school, protected for winter - an easy and convenient way for your child to receive their free flu vaccine during the school day.



This autumn, your child will be offered a **FREE NHS flu vaccination** at school. The flu vaccine helps protect your child from getting seriously unwell and helps stop flu spreading to family and friends.

- ✓ FREE at school
- ✓ All eligible year groups invited
- ✓ Parents/carers will receive an email asking for consent

Most children receive a **quick nasal spray** vaccine. A **gelatine-free injectable vaccine** is also available for children who cannot have the nasal spray or where parents choose this option.

Please complete your consent form as soon as you receive it.



For more information about vaccines:
www.schoolvaccination.uk



Part of the NHS School Aged Immunisation Service

A porcine-free flu vaccine is available

Protect your child from flu this winter

Your child will be offered a **free NHS flu vaccination** as part of the school-aged vaccination programme.

The vaccine usually offered to children is a nasal spray. The nasal flu vaccine contains a small amount of porcine gelatine.

You do not have to choose the nasal spray - a porcine-free alternative is available.



PREFER A VACCINE WITHOUT PORCINE GELATINE?

A **porcine-free** injectable flu vaccine is also available.

If you do not want your child to receive a vaccine containing porcine gelatine for religious, cultural or personal reasons, you can request the injectable flu vaccine instead.



TWO VACCINE OPTIONS

NASAL SPRAY



- ✓ Given as a quick spray into each nostril
- ✓ The preferred vaccine for most children
- ✓ Contains a small amount of porcine gelatine
- ✓ No needle is needed

INJECTABLE VACCINE



- ✓ Given as an injection, usually in the upper arm
- ✓ Does not contain porcine gelatine
- ✓ Available for children who cannot have, or whose parents prefer not to have, the nasal spray

WHY VACCINATE AGAINST FLU?

Flu can make children very unwell and can spread easily at school and at home.

- Protect them from flu and its complications
- Reduce the chance of flu spreading to family and friends
- Protect people who may be more vulnerable to becoming seriously ill

HOW DO I CHOOSE THE PORCINE-FREE VACCINE?

- When you receive your child's flu vaccination consent form, complete it as instructed and select the injectable flu vaccine if you would prefer the porcine-free option.
- If you have questions or need help completing your child's consent, please contact the Vaccination UK team.



VACCINATED AT SCHOOL | PROTECTED FOR WINTER
WWW.SCHOOLVACCINATION.UK



Term Dates – 2026/27

Autumn Term 2026

Wednesday 2nd September 2026
Thursday 3rd September 2026
Friday 3rd October 2026

Inset Day - No school for children
First day of school year for children
Last day of half term

Half term: Monday 26th October to Friday 30th October 2026

Monday 2nd November 2026
Thursday 3rd December 2026
Friday 4th December 2026
Friday 18th December 2026

Children return to school
Inset day - No school for children
Inset day - No school for children
Last day of term (2:00pm finish)

Christmas Holiday: Monday 21st December 2026 to Friday 1st January 2027

Spring Term 2027

Monday 4th January 2027
Tuesday 5th January 2027
Friday 12th February 2027

Inset day - No school for children
First day of term for children
Last day of half term

Half term: Monday 15 February to Friday 19th February 2027

Monday 22nd February 2027
Thursday 25th March 2027

Children return to school
Last day of term (2:00pm finish)

Easter Holiday: Friday 26th March to Friday 9th April 2027

Summer Term 2027

Monday 12th April 2027
Monday 3rd May 2027
Friday 28th May 2027

First day of term for children
May Bank Holiday - No school for children
Last day of half term

Half term: Monday 31st May to Friday 4th June 2027

Monday 7th June 2027
Thursday 15th July 2027
Friday 16th July 2027

Children return to school
Last day of school year for children (2:00pm finish)
Inset day - No school for children

Miss Stack's

SENDCo Clinic

Achieving and Thriving: Your SEND Questions Answered



**15 MINUTE APPOINTMENTS AVAILABLE:
MONDAYS 9AM-10AM**

- discuss child's needs
- discuss concerns
- support with SEND paperwork
- discuss strategies for support at home

REQUEST A MEETING

senco@draytongreen.ealing.sch.uk 