



# Drayton Green Primary School

## Newsletter 9.10.26

Whole school attendance this week = **92.3%** Try to come in to school every day!

Well done to **EYFS** and **Year 1** who both had **96%** attendance this week. Amazing!

Thank you to everyone who attended the book fair last week, we raised £463. We will get a percentage of this back to spend on new books for our school, which is great and we hope everyone enjoys their new books!

Everyone enjoyed getting to vote for the School Council earlier this week. The newly elected council held their first meeting to discuss their roles and responsibilities. Congratulations to our new school council representatives and to our new Head Boy and Head Girl.

The PGL meeting for parents was very well attended on Thursday. We hope that parents/carers found it useful to find out what the children will be doing on the trip and that it gave you a chance to ask any questions you had. If you would like to know more or have a specific questions or worries about your child, please speak to Mrs Howard or Miss Stack, who will be able to help you.

It is Developmental Language Disorder (DLD) awareness day next Friday and we will be celebrating by wearing purple and or yellow clothes. We will also be doing some activities to find out more about DLD.

There are still two more weeks of Drayton Green after school activity clubs this half term. The new selection of clubs will be shared with children next week – we have the largest range of clubs ever next half term. Thank you to all of the teachers and support staff who offer their time to run these clubs. We know the children get so much from these opportunities each week.

### Dates for your diaries

We have lots of exciting events and important dates coming up in the next few weeks. Please keep these dates in your diaries so you don't miss a meeting, workshop or dress up day!

**Thursday 15<sup>th</sup> October** – Open Morning for children starting Reception in September 2027

**Friday 16<sup>th</sup> October** – DLD awareness day (wear purple and/or yellow)

**Wednesday 21<sup>st</sup> October** – flu vaccination team in school

**Monday 9<sup>th</sup> November – Friday 20<sup>th</sup> November** – Year 4 swimming block sessions

**Friday 13<sup>th</sup> November** – Children in Need dress up day (wear spots or yellow)

**Monday 16<sup>th</sup> November** – Year 5 and 6 Cyber Choices talk from the Police

**Tuesday 17<sup>th</sup> November** – school photographer in school for children's individual photos

**Monday 23<sup>rd</sup> November** – Royal Institute Science workshops for KS1 and KS2

## Certificate winners

Well done to the children who received a **student of the week** certificate, for their excellent behaviour or attitudes throughout the week!

Well done to the children who received a **citizen of the week** certificate, for being a brilliant role model to others, looking after their belongings, equipment and being kind and caring towards others!

We also have a certificate for **presentation**, which will be awarded to the child in each class who has worked to improve their presentation or who consistently presents their work neatly.

Well done to the children who received a certificate this week for their fantastic effort and achievements!

|        | Citizen of the week | Student of the week | Presentation |
|--------|---------------------|---------------------|--------------|
| Year 1 | Kobe                | Sofia               | Hourik       |
| Year 2 | Ibrahim             | Safiya              | Yasmina      |
| Year 3 | Saif                | Alia                | Sienna       |
| Year 4 | Logan               | Daniela             | Safa         |
| Year 5 | Zudaysi             | Emma P              | Alice        |
| Year 6 | Hawa                | Bartosz             | Esther       |
| Year 6 | Lama                | Maddie              |              |
| SRP    | Max                 | Yanis               | Aleks        |

## PGL residential trip

Year 6 children are able to go on a residential trip in the summer term each year. We go to a PGL centre and the children stay there for 2 nights. The trip is packed with outdoor adventures including a giant swing, archery, raft building, silent disco and much more!

If your child is in Year 6 and would like to go on the trip in June 2027, please speak to Mrs Howard for more information.

Deposits for this year's trip are due by Friday 16<sup>th</sup> October 2026.

If you were unable to attend the meeting this week, you can still pay your deposit on ParentPay. The presentation from the meeting will be available on the school website.



## From the Head's desk

*A person is either your brother in faith, or your equal in humanity.*

On one afternoon this week I spoke to a vicar, imam, rabbi, giani and pujari as we further the school's links with the local community; it was a thoroughly enlightening hour.

Living and learning in Ealing, and as part of the wonderfully diverse city of London, our children are growing up surrounded by people from many different cultures, faiths, traditions and backgrounds. This diversity is one of the things that makes our school community so special, and it is something we should be proud of and celebrate, and respecting the religious beliefs of others is key to this.

During Monday's assembly, I talked about how people may have different beliefs, traditions and ways of celebrating. We encouraged the children to be curious, to ask questions respectfully and most importantly, to listen and show kindness when someone's beliefs are different from their own.

There are lots of lovely ways we can continue these conversations in the classroom and at home. We might share stories about your own family traditions, talk about celebrations that are important to others, explore books or films about faith, or simply chat about what makes each person and family unique. There is no expectation that children should share the same beliefs or follow any religion at all – the important thing is that we learn to understand and respect one another.

With that in mind I am sure that, together, we can continue to help every child understand that everyone has a place in our school community and that everyone belongs.

All the best for a relaxing weekend.

### **Mr Hammond's Challenge**

This week, I would love you to create a poster about respecting each other's differences. Think about what makes each of us special and how we can help everyone feel welcome, included, valued and respected.

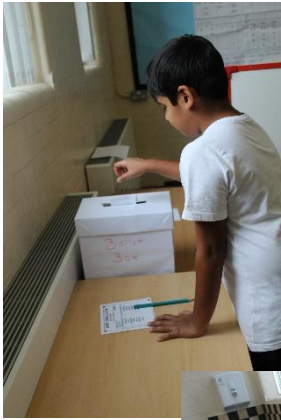
Be as creative as you like – use drawings, pictures, words, slogans or anything else that helps bring your message to life!

Bring your poster to me when it's finished. A prize awaits...



# School council

This week the children voted for their school council members. They learnt about democracy in assembly last week and we set up a polling station in one of the classrooms so they could understand what it felt like to have their say in something important. The children loved making their vote and were very happy for their friends when the result was announced on Monday.



Our new school council are:

Year 1 - Annylah-Renee and Muhammad

Year 2 – Emilia and Ibrahim

Year 3 – Elynaz and Adam

Year 4 – Dana and Logan

Year 5 – Nada and Ahmed

Year 6 – Mariem and Anirudh

The teachers also had a chance to vote and decided on the Head Girl and Head Boy for this year. It was a very difficult choice as so many of our Year 6s are responsible and could fulfil this role well. They will lead the School Council and will have other responsibilities around the school over the next year.

Our Head Girl and Head Boy for 2026-27 are **Mariem and Anirudh.**



Some of the school council members met today to find out a bit more about their roles. They will have their first official School Council meeting next week. We are excited to see what ideas they have to improve the school.



# Developmental Language Disorder (DLD) day

Developmental Language Disorder is diagnosed when children find it difficult to understand and speak their own language for no obvious reason. This results in children who have difficulty understanding what people say to them, and struggle to articulate their ideas and feelings. Recent research has shown that, on average, 2 children in every class of 30 will experience DLD severe enough to hinder academic progress.

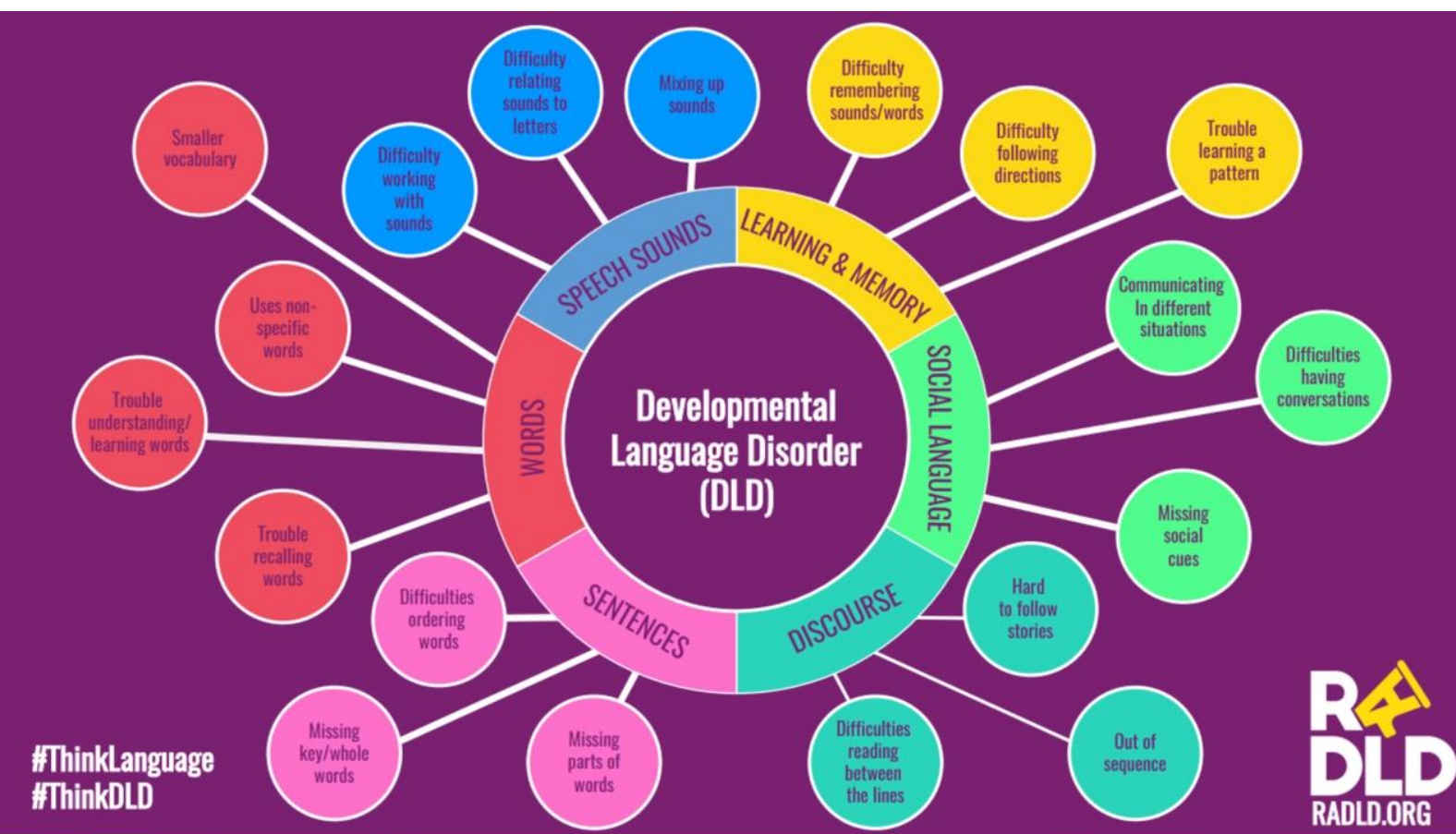
DLD can be easily missed as it is often misinterpreted as poor listening or inattention. It affects children's ability to learn and can be socially isolating.

RADLD is the organisation that **R**aises **A**wareness of **D**LD - if you want to find out more information click this link:

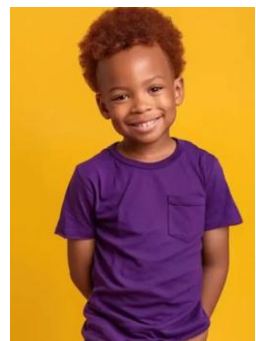
[About - RADLD](#)

The RADLD organisation colours are purple and yellow so we will be wearing purple and / or yellow on Friday to help to raise awareness of the organisation and DLD.

It is important that DLD is identified so individuals can be supported. The aim of DLD day is to raise awareness and understanding of what DLD is and how it impacts people's lives, both for adults and children and get people in the community talking about DLD.



Remember to wear purple and / or yellow on Friday 16<sup>th</sup> October to help to raise awareness of DLD.



# Our week at Drayton Green

This is what we have been learning about this week in each year group.

Please use this to speak to your children about what they have been learning and to support them to remember what they have covered each week.

We will also share information and photos on Class Dojo of lovely pieces of work and event or activity days as they happen.

## EYFS – Nursery and Reception

### Maths

In maths, this week, Nursery children have been matching similar objects, and was introduced to the vocabulary 'same' and 'different'. Reception children have been learning to copy, continue, and make patterns.

### English

In English, we were introduced to a new story, 'Polar Bear, Polar Bear, What Do you Hear?'. Reception children continues to practice writing "I am a..." independently. Nursery children are learning to clap syllables in a word.

### Understanding of the World:

We are learning about who's in our family, the name of our school, and our local area.

## Year 1

### Maths

In maths, this week, we have started our new math unit: Addition and Subtraction Up to 10. We have started looking at the part-part-whole model and using this to explore numbers up to 20

### English

In English, this week we have continued to explore our new class text: 'Dogger' by Shirley Hughes. We have been about writing letters and what features letters have, to be able to write a thankyou letter from a character in the story.

### Other Subjects:

#### Geography:

This week in geography we have been learning about location. We have used words such as 'far away', 'next to' and 'nearby' to describe the location of places.

## Year 2

### Maths

In maths, this week, we have been learning our number bonds to 10. We focused on addition, subtraction and fact families.

### English

In English, this week, we have been learning to apply our knowledge of time fronted adverbials, adjectives and expanded noun phrases to a letter.

### Other Subjects

#### Art

This week, we have been learning about geometric shapes when drawing houses. We also reviewed tinting, shading, primary and secondary colours.

## Year 3

### Maths

In maths, this week, we have been learning to add and subtract 10s and 100s from a 3-digit number as well as regrouping ones into 10s.

### English

In English, this week, we have been learning to identify the features of a dairy entry. Using rhetorical questions in our writing as well as writing our own diary entries.

### Other Subjects:

#### Geography

In Geography we have been learning to identify the similarities and differences between London and San Francisco.

#### Science

We have been learning in Science that all animals need and get their nutrients from their food.

## Year 4

### Maths

In maths, this week, we have been learning to add and subtract 1s, 10s, 100s. We have also been adding and subtracting 4-digit numbers with no and one exchange.

### English

In English, this week, we have been learning to write a different ending of the Dam using subordinating conjunctions and direct speech.

### Other Subjects:

#### Geography

This week, we have been learning about recognise the human and physical features of our local area of Ealing. We have also been learning how Ealing has changed over time.

#### RE

This week, we have been learning about the significance of the Chanukah and the story of why it is so important.

## Year 5

### Maths

In maths, this week, we have been learning to solve multi step addition and subtraction problems, and find missing numbers using bar models.

### English

In English, this week, we have been learning about the features of persuasive letters. We have learnt about rhetorical questions, emotive language and adverbials to organise.

### Other Subjects:

#### History

This week, we have been learning about the House of Wisdom and why many people came to Baghdad to study.

#### Geography

This week, we have been learning about how coordinates and scale are used to find locations and distances on maps.

## Year 6

### Maths

In maths, this week, we have been tackling long division and other division methods.

### English

In English, this week, we have been writing diary entries inspired by our destination reader book, Kellig.

### Other Subjects:

#### RE

This week, we talked about karma and what Hindus believe about the soul

#### Geography

This week, we explored different map projections and learnt about time zones

## SRP

### Maths

In maths, this week, we have been learning to use part whole models and number lines. We continue to break down word problems.

### English

In English, this week, we have been reading, Marvellous me. We have identified the main character and the setting. We have used colourful semantics to structure our sentences.

#### Phonics

We have been focussing on the sounds t, ng

### Other Subjects:

#### Topic

This term, we are learning, all about me. We looked at what is safe and unsafe. We also looked at what is hygienic and unhygienic.

#### Art

We have enjoy exploring the autumn colours. We have made pointillist paintings of autumn leaves.

Some of us had a lovely trip to the local green to collect autumn leaves, conkers and sticks, which we enjoyed using in our mud kitchen.

We look forward to more of us experiencing this next week.



# Reception 2027



## Open Mornings

A chance to meet the staff and see the school in action!

### Tour dates:

Thursday 15<sup>th</sup> October - 9am  
Friday 20<sup>th</sup> November - 9am  
Wednesday 2<sup>nd</sup> December - 9am  
Wednesday 6<sup>th</sup> January - 9am

- Tours will last approximately one hour.  
Children are welcome to attend.

To book a tour, please click on the link below :

[Drayton Green Reception Tours](#)

Unable to attend or have any questions?  
Please contact our office:

✉ [admin@draytongreen.ealing.sch.uk](mailto:admin@draytongreen.ealing.sch.uk) | ☎ 0203 829 8204

## Little Noses, Big Protection!

### FREE Flu Vaccination at School

Vaccinated at school, protected for winter - an easy and convenient way for your child to receive their free flu vaccine during the school day.



This autumn, your child will be offered a **FREE NHS flu vaccination at school**. The flu vaccine helps protect your child from getting seriously unwell and helps stop flu spreading to family and friends.

- ✓ FREE at school
- ✓ All eligible year groups invited
- ✓ Parents/carers will receive an email asking for consent

Most children receive a **quick nasal spray vaccine**. A **gelatine-free injectable vaccine** is also available for children who cannot have the nasal spray or where parents choose this option.

Please complete your consent form as soon as you receive it.



For more information about vaccines:  
[www.schoolvaccination.uk](http://www.schoolvaccination.uk)



Part of the NHS School Aged Immunisation Service

## A porcine-free flu vaccine is available

Protect your child from flu this winter

Your child will be offered a **free NHS flu vaccination** as part of the school-aged vaccination programme.

The vaccine usually offered to children is a nasal spray. The nasal flu vaccine contains a small amount of porcine gelatine.



You do not have to choose the nasal spray - a porcine-free alternative is available.



### PREFER A VACCINE WITHOUT PORCINE GELATINE?

A **porcine-free** injectable flu vaccine is also available.

If you do not want your child to receive a vaccine containing porcine gelatine for religious, cultural or personal reasons, you can request the injectable flu vaccine instead.



### TWO VACCINE OPTIONS

#### NASAL SPRAY



- ✓ Given as a quick spray into each nostril
- ✓ The preferred vaccine for most children
- ✓ Contains a small amount of porcine gelatine
- ✓ No needle is needed

#### INJECTABLE VACCINE



- ✓ Given as an injection, usually in the upper arm
- ✓ Does not contain porcine gelatine
- ✓ Available for children who cannot have, or whose parents prefer not to have, the nasal spray

### WHY VACCINATE AGAINST FLU?

Flu can make children very unwell and can spread easily at school and at home.

- Protect them from flu and its complications
- Reduce the chance of flu spreading to family and friends
- Protect people who may be more vulnerable to becoming seriously ill

### HOW DO I CHOOSE THE PORCINE-FREE VACCINE?

When you receive your child's flu vaccination consent form, complete it as instructed and select the injectable flu vaccine if you would prefer the porcine-free option.

If you have questions or need help completing your child's consent, please contact the Vaccination UK team.



VACCINATED AT SCHOOL | PROTECTED FOR WINTER  
[WWW.SCHOOLVACCINATION.UK](http://WWW.SCHOOLVACCINATION.UK)



## Term Dates – 2026/27

### Autumn Term 2026

Wednesday 2<sup>nd</sup> September 2026  
Thursday 3<sup>rd</sup> September 2026  
Friday 23<sup>rd</sup> October 2026

**Inset Day - No school for children**  
First day of school year for children  
Last day of half term

### Half term: Monday 26<sup>th</sup> October to Friday 30<sup>th</sup> October 2026

Monday 2<sup>nd</sup> November 2026  
Thursday 3<sup>rd</sup> December 2026  
Friday 4<sup>th</sup> December 2026  
Friday 18<sup>th</sup> December 2026

Children return to school  
**Inset day - No school for children**  
**Inset day - No school for children**  
Last day of term (2:00pm finish)

### Christmas Holiday: Monday 21<sup>st</sup> December 2026 to Friday 1<sup>st</sup> January 2027

### Spring Term 2027

Monday 4<sup>th</sup> January 2027  
Tuesday 5<sup>th</sup> January 2027  
Friday 12<sup>th</sup> February 2027

**Inset day - No school for children**  
First day of term for children  
Last day of half term

### Half term: Monday 15 February to Friday 19<sup>th</sup> February 2027

Monday 22<sup>nd</sup> February 2027  
Thursday 25<sup>th</sup> March 2027

Children return to school  
Last day of term (2:00pm finish)

### Easter Holiday: Friday 26<sup>th</sup> March to Friday 9<sup>th</sup> April 2027

### Summer Term 2027

Monday 12<sup>th</sup> April 2027  
Monday 3<sup>rd</sup> May 2027  
Friday 28<sup>th</sup> May 2027

First day of term for children  
**May Bank Holiday - No school for children**  
Last day of half term

### Half term: Monday 31<sup>st</sup> May to Friday 4<sup>th</sup> June 2027

Monday 7<sup>th</sup> June 2027  
Thursday 15<sup>th</sup> July 2027  
Friday 16<sup>th</sup> July 2027

Children return to school  
Last day of school year for children (2:00pm finish)  
**Inset day - No school for children**

Miss Stack's

## SENDCo Clinic

*Achieving and Thriving: Your SEND Questions Answered*



**15 MINUTE APPOINTMENTS AVAILABLE:  
MONDAYS 9AM-10AM**

- discuss child's needs
- discuss concerns
- support with SEND paperwork
- discuss strategies for support at home

**REQUEST A MEETING**

[senco@draytongreen.ealing.sch.uk](mailto:senco@draytongreen.ealing.sch.uk) 